

## Year One: Curriculum Overview

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Project</b>	UP IN THE ATTIC History Focus Granny/Victorian Life	STAYING ALIVE! Science Focus People, Plants and Animals	THROUGH MY WINDOW Geography Focus School, Bedhampton, Southsea
<b>Foci</b>	Attic chest with toys	Andy Alien Ourselves - sim/diffs Senses/body parts	Time lapse photos through windows School/Bedhampton /Jeannie Baker Window
<b>Literacy</b>	<ul style="list-style-type: none"> <li>• Vocab + Sentence + Technical</li> <li>• Au1 : Entertain: Trad Tales and story mountain (foci enjoy, retell, language)</li> <li>• Au1 : Instructions (wash day)</li> <li>• Au2: Entertain/Inform - Poems on a theme (Senses)</li> <li>• Au2:Inform/Describe - Info Texts (Hist/Geog)</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab + Sentence + Technical</li> <li>• Entertain- ?Poems animal riddles</li> <li>• Explain: explanations</li> <li>• Instruct: instructions</li> <li>• Inform: non-chronological reports</li> <li>• Entertain: Percy park keeper and story innovation</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab + Sentence + Technical</li> <li>• Entertain- ?Poems</li> <li>• Su1: Inform/Describe - Letters, Postcards</li> <li>• Su1 Entertain: story innovation LK KM</li> <li>• Su2 Inform: non-chronological reports</li> <li>• Su2 Recounts</li> </ul>
<b>Story times</b>	<ul style="list-style-type: none"> <li>• Au1 : Entertain: Poems: nursery rhymes (read foci enjoy, recite, rhyme)</li> <li>• Au1 Traditional tales</li> <li>• Au1 Victorian stories/rhymes</li> <li>• Au1 Victorian information texts</li> <li>• Au2 Poems - senses</li> <li>• Au2 Animal information texts</li> </ul>	<ul style="list-style-type: none"> <li>• Hampshire book award</li> <li>• Sp1 Percy park keeper</li> <li>• Sp1 Plant information texts</li> <li>• Sp2 Lighthouse Keeper</li> <li>• Sp2 Katie Morag</li> <li>• (Environmental stories)</li> </ul>	<ul style="list-style-type: none"> <li>• Su1 : Letters/stories,</li> <li>• Su1: Information books - Southsea, transport, leisure etc</li> <li>• Su2: Travel stories</li> <li>• (multicultural stories)</li> </ul>
<b>Geog</b>	<ul style="list-style-type: none"> <li>• World</li> <li>• Au1 England Au2 Scotland</li> <li>St Andrew Scot 30 Nov</li> </ul>	<ul style="list-style-type: none"> <li>• Sp1 Wales Sp2 Ireland</li> <li>• Burns night 25 Jan</li> <li>• St David Wales 1 Mar</li> <li>• St Patrick Ireland 17 Mar</li> <li>• St George 23 April</li> </ul>	<ul style="list-style-type: none"> <li>• Local Comparison: School, Bedhampton, Southsea</li> <li>• Work on comparison of all four UK countries</li> </ul>

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<b>History</b>	<ul style="list-style-type: none"> <li>• Granny/Victorian: wash day, school, toys Xmas</li> <li>• Nov W sch Guy Fawkes Remembrance</li> </ul>		<ul style="list-style-type: none"> <li>• 1 day: D-Day - w.sch (local)</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Materials/properties - Toys</li> <li>• Seasonal Changes: Autumn (Winter) Staunton Park Walk - key trees/plants</li> <li>• Key animals, plants/trees - name/body parts/classification , world/habitats</li> <li>• Plant bulbs</li> <li>• Allotment - harvest</li> </ul>	<ul style="list-style-type: none"> <li>• Guided investigation Katie Morag</li> <li>• Seasonal Changes: (Winter) Spring - Staunton Park Walk - key trees/plants</li> <li>• Animals - habitat/food</li> <li>• Intro Y2 Healthy living</li> <li>• Plants - structure, grow</li> <li>• Plant seeds - guided invest sunflower</li> <li>• Allotment visit</li> </ul>	<ul style="list-style-type: none"> <li>• Independent investigation - Lighthouse keeper</li> <li>• Seasonal Changes: Summer Staunton Park Walk - key trees/plants</li> <li>• Intro Y2 life cycles</li> <li>• Plants - indep investigation - bean</li> <li>• Allotment revisit</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>• Artist:</li> <li>• Art skills: see separate medium term planning</li> <li>• Print brown wrapping?/animal patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Artist: O'Keefe and Monet (flowers)</li> <li>• Art skills: see separate medium term planning</li> </ul>	<ul style="list-style-type: none"> <li>• Artist: Andy Goldsworthy (sculpture - environmental)</li> <li>• Art skills: see separate medium term planning</li> </ul>
<b>DT</b>	<ul style="list-style-type: none"> <li>• Design skills</li> <li>• Salt dough decorations</li> <li>• Split pin , moving legs toy Pinocchio/Toymaker</li> </ul>	<ul style="list-style-type: none"> <li>• Making skills</li> <li>• ?</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation skills</li> <li>• ?</li> </ul>
<b>PATHS</b>	<ul style="list-style-type: none"> <li>• Review Turtle Story and appropriate/inappropriate turtles;</li> <li>• reintroduce PATHS Helper and compliments</li> <li>• Vol 1: Lessons 4 - 10</li> </ul>	<ul style="list-style-type: none"> <li>• Review Turtle Story and appropriate /inappropriate turtles; reintroduce</li> <li>• reintroduce PATHS Helper and compliments</li> <li>•</li> <li>• Vol 1: Lessons 11 - 18</li> </ul>	<ul style="list-style-type: none"> <li>• Review Turtle Story and appropriate /inappropriate turtles; reintroduce</li> <li>• reintroduce PATHS Helper and compliments</li> <li>• Vol 1: Lessons 19 - 27</li> </ul>
<b>PSHE inc British Values</b>	<ul style="list-style-type: none"> <li>• Self-control and Building Relationships</li> <li>• Playing An Active Role</li> <li>• Children in Need - w.sch</li> <li>• Rotary Shoe Boxes - w.sch</li> </ul>	<ul style="list-style-type: none"> <li>• Respect, Similarities and Difference</li> <li>• Health</li> <li>• UNICEF Day for Change - w.sch</li> </ul>	<ul style="list-style-type: none"> <li>• Personal Safety (Risk)</li> <li>• Moving On</li> </ul>
<b>RRR/British</b>	<ul style="list-style-type: none"> <li>• Basic Rights</li> </ul>	<ul style="list-style-type: none"> <li>• Play</li> </ul>	<ul style="list-style-type: none"> <li>• Water</li> </ul>

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<b>Values</b>	<ul style="list-style-type: none"> <li>• Co-operation</li> <li>• Homes</li> </ul>	<ul style="list-style-type: none"> <li>• Family</li> <li>• Safer Internet day w sch</li> </ul>	<ul style="list-style-type: none"> <li>• Food</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Sounds Interesting: Exploring Sounds</li> <li>• Long and Short of It: Exploring Duration</li> </ul>	<ul style="list-style-type: none"> <li>• Feel the Pulse: Exploring Pulse and Rhythm</li> <li>• Taking Off: Exploring Pitch</li> </ul>	<ul style="list-style-type: none"> <li>• What's the Score: Exploring Instruments and Symbols</li> <li>• Rain, Rain, Go Away: Exploring Timbre, Tempo and Dynamics</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>• Gymnastics: LCS lessons 1-8</li> <li>• Multiskills x1: Ball Skills</li> <li>• Dance: Water</li> <li>• Dance: Fire</li> </ul>	<ul style="list-style-type: none"> <li>• Gymnastics: LCS 9-16</li> <li>• Multiskills x1: Ball Skills</li> <li>• Dance: Jack and the Beanstalk</li> </ul>	<ul style="list-style-type: none"> <li>• Gymnastics: BAGFA Step 8</li> <li>• Multiskills: Team Games</li> <li>• Multiskills: Sports Day</li> <li>• Dance: Jump Jim Joe</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>• Celebration: Ramadan</li> <li>• Journey: Hajj and Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Storytelling: Stories Jesus Told</li> <li>• Changing Emotions: Easter</li> </ul>	<ul style="list-style-type: none"> <li>• Precious: Water</li> <li>• Specialness</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• See separate medium term plan</li> </ul>	<ul style="list-style-type: none"> <li>• See separate medium term plan</li> </ul>	<ul style="list-style-type: none"> <li>• See separate medium term plan</li> </ul>
<b>Phonics</b>	<p>The school has designed their own phonics program which is largely based on the Letters and Sounds Phases with aspects of Jolly Phonics and a THRASS based approach utilised.</p>		
<b>Numeracy</b>	<p>The school teaches numeracy according to the current needs of the children across the aspects of            Number: Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions            Measurement            Geometry: Properties of shapes, position and direction</p>		