

Year Two: Curriculum Overview

	Autumn 5-6 weeks Science snapshot Wk1-5: science Wk6: Geography focus Wk7 +: Kenya	Spring	Summer
Project	ON OUR TRAVELS Geography and Science Focus	ENCHANTED WORLDS Literacy Focus	TIME TRAVELLERS History Focus
Foci for 4/5 weeks	Kenya/Action Aid Marwell Zoo Staunton (science focus)	Traditional Tales Drama Workshop: Hansel and Gretel	Great Fire of London (Victorians for term 2016/17) Search museum
Literacy	<ul style="list-style-type: none"> Vocabulary + Sentences + Technical Au1/2: Inform/describe - Recount Au1: Entertain: story structure Au2: Inform - Factsheet Au2: Entertain/Inform - Acrostics Au2 Instructions (science based) 	<ul style="list-style-type: none"> Vocabulary + Sentences + Technical Sp1: Entertain - Trad Tales structure Sp1: Describe - Character Profiles Sp1: Advise - Letters Sp2: Inform: Invitations Sp2: Entertain - innovate stories 	<ul style="list-style-type: none"> Vocabulary + Sentences + Technical Su1: Inform - NCR, PowerPoints (info page, ICT) Su1: Inform/describe - Recount (snapshot) Su 2 Entertain - humorous verse/Tongue Twisters
Story times	<ul style="list-style-type: none"> Au1: Multicultural Stories - African stories? Non-fiction once a week? Au2: Authors - Traditional Tales, fables. Science related info books 	<ul style="list-style-type: none"> Spring 1: Alternative Traditional Tales Spring 2: Themed stories/chapbook - Non Fiction once a week? Sp2: Last 2 weeks Victorian prep 	<ul style="list-style-type: none"> Summer 1: Stories with a familiar theme - History based fiction, Mary Hoffman and character comparison
Geog	<ul style="list-style-type: none"> Poles, Equator, Continents, Oceans Global: Africa - Kenya 	<ul style="list-style-type: none"> Review two UK countries 	<ul style="list-style-type: none"> Review two UK countries
History	<ul style="list-style-type: none"> 2 days: Guy Fawkes - w.sch 1 day: Remembrance Sunday - w.sch 		<ul style="list-style-type: none"> Great Fire of London Samuel Pepys 1 day: D-Day - w.sch (local)

Year Two: Curriculum Overview

Phonics	The school has designed their own phonics program which is largely based on the Letters and Sounds Phases with aspects of Jolly Phonics and a THRASS based approach utilised.		
Numeracy	<p>The school teaches numeracy according to the current needs of the children across the aspects of</p> <p>Number: Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions</p> <p>Measurement</p> <p>Geometry: Properties of shapes, position and direction</p>		
Science	<ul style="list-style-type: none"> Animals inc Humans (Group animals, changes as you go) Living Things and their Habitats Food chains PREP FOR PLANTS - plants growing x3 investigation 	<ul style="list-style-type: none"> Materials - Prep for Summer PREP FOR EVERYDAY MATERIALS 	<ul style="list-style-type: none"> Apply earlier Sci Unit knowledge - ensure Sci Enquiry skills are applied Healthy Eating
PATHS	<ul style="list-style-type: none"> Review Turtle Story and appropriate /inappropriate turtles; reintroduce PATHS Helper and compliments Review feelings in Vol 1: lessons 1-12 Review Vol 1: Lessons 22 - 27 	<ul style="list-style-type: none"> Review Turtle Story and appropriate /inappropriate turtles; reintroduce PATHS Helper and compliments Vol 1: Lessons 28 - 33 	<ul style="list-style-type: none"> Review Turtle Story and appropriate /inappropriate turtles; reintroduce PATHS Helper and compliments Vol 1: Lessons 34 - 37
PSHE inc British Values	<ul style="list-style-type: none"> Self-control and Building Relationships Playing An Active Role Children in Need - w.sch Rotary Shoe Boxes - w.sch 	<ul style="list-style-type: none"> Respect, Similarities and Difference Health UNICEF Day for Change - w.sch 	<ul style="list-style-type: none"> Personal Safety (Risk) Health Moving On
RRR/British Values	<ul style="list-style-type: none"> Basic Rights revisit Diversity Co-operation Play Kenya: 1 of the 8 intro sessions Au2 	<ul style="list-style-type: none"> Revisit areas as nec General rights/responsibilities in relation to Traditional Tales 	<ul style="list-style-type: none"> Revisit areas as nec Generally in relation to Kenya
Music	<ul style="list-style-type: none"> Long and Short of It: Exploring Duration Feel the Pulse: Exploring Pulse and Rhythm 	<ul style="list-style-type: none"> Taking Off: Exploring Pitch What's the Score: Exploring Instruments and Symbols 	<ul style="list-style-type: none"> Rain, Rain, Go Away: Exploring Timbre, Tempo and Dynamics Sounds Interesting: Exploring Sounds

Year Two: Curriculum Overview

PE	<ul style="list-style-type: none"> Gymnastics: LCS lessons 1-16 Multiskills: Ball Skills Dance: Let's Go Zudio - Space 	<ul style="list-style-type: none"> Gymnastics: BAGFA Step 7 Multiskills: Ball Skills Dance: Fairy Tales 	<ul style="list-style-type: none"> Multiskills: Team games Multiskills: Sports Day Dance: Jump Jim Joe
RE	<ul style="list-style-type: none"> Symbols of Light: Advent and Christmas 	<ul style="list-style-type: none"> Ritual: Prayer Belief: Easter 	<ul style="list-style-type: none"> Belonging: Mosques and Churches Specialness: Muhammad and Jesus .
Art	<ul style="list-style-type: none"> Printing Artist: Kente Prints (cultural technique) Focus Christmas Week - Stockings and Layering cards painting See separate medium term plan 	<ul style="list-style-type: none"> Collage See separate medium term plan 	<ul style="list-style-type: none"> Clay Painting See separate medium term plan Artist: Guiseppe Acrimboldo Observation: plants artefacts
DT	<ul style="list-style-type: none"> Design and template skills 	<ul style="list-style-type: none"> Making skills 	<ul style="list-style-type: none"> Evaluation skills
ICT/Computing	<ul style="list-style-type: none"> See separate medium term plan 	<ul style="list-style-type: none"> See separate medium term plan Related to Traditional Tale Characters 	<ul style="list-style-type: none"> See separate medium term plan