

Year R Long Term Plan

Subject	Ongoing	Autumn	Spring		Summer	
Project		People Who Help Us	Three Little Pigs	Little Red Hen	Hungry Caterpillar	Rainbow Fish
Lit Genres	<ul style="list-style-type: none"> • Understanding of sentence parts, e.g. nouns etc • Oral rehearsal of sentences • Aural rehearsal of sentences • Write sentences <i>All at appropriate level</i>	<ul style="list-style-type: none"> • Au1: Non-fiction - Labels and Simple Sentences • Au2: Narrative - Story retelling and sequencing 	<ul style="list-style-type: none"> • Sp1: Narrative - Traditional Tales • Sp2: Non-fiction - Instructions 		<ul style="list-style-type: none"> • Su1: Narrative - Innovating Familiar Stories • Su2: Non-Fiction - Recounts 	
Core	<ul style="list-style-type: none"> • PSED • CLL • Lit: Reading • Lit: Writing • Mathematics <i>All of the above to have a separate medium term plan with skills shown for BA, A and AA</i>					
PD (Core)	<ul style="list-style-type: none"> • Have an awareness of risk • Shows understanding of how to transport and store equipment safely • Practice some appropriate safety measures • All aspects of Physical Development Moving and Handling (40-60 months and ELG p24 of DM) 	<ul style="list-style-type: none"> • Develop good practice for hygiene • Have an awareness of risk • Be able to change and change back during PE • Able to go to the toilet independently 	<ul style="list-style-type: none"> • Develop good practice for exercise/sleep, eating • Have basic understanding of personal safety - stranger danger • Have an awareness of risk and how to minimise 		<ul style="list-style-type: none"> • Have basic understanding of personal safety - road safety and medicines 	

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Expressive Arts and Design	<ul style="list-style-type: none"> • Constructs with a purpose in mind using a variety of resources • Uses simple tools and techniques (PD) • Selects appropriate resources • Selects tools and techniques needed to shape, assemble and combine materials (PD) • Create simple representations of events, people and objects • Initiates new combinations of movement and gesture • Says and sings a range of rhymes and songs • Begin to recognise patterns in print 	<ul style="list-style-type: none"> • Introduce WASPP • Hold a paintbrush correctly • Make marks using a range of media and tools • Know and join in with a wide range of rhymes and simple songs • Explore instruments • Introduce a range of joining techniques 	<ul style="list-style-type: none"> • Experiment to create different textures (clay and collage) • Manipulate materials to achieve a planned effect • Adapts work where necessary • Introduce a story line or narrative into their play • Plays cooperatively as part of a group to develop and act out a narrative • Explore range of foods • With support follow a recipe • Be aware of a range of cooking techniques (PD) 	<ul style="list-style-type: none"> • Mix colours in a range of media • Understands that different media can be combined • Explore a range of drawing materials • Explore a range of collage techniques, e.g. tearing, cutting • Evaluate own products and make improvements
Understanding the World	<ul style="list-style-type: none"> • Enjoys joining in with family customs and routines • Know similarities and differences among families and traditions • Make observations of animals and plants and explain why some things occur, and talk about changes • Name and discuss the types of weather • Name the seasons and their basic characteristics • Understand how to keep safe on the internet 	<ul style="list-style-type: none"> • Enjoys joining in with family customs and routines (Bonfire Night, Christmas) • Shows interest in different occupations and ways of life • RE - see medium term plan • Talks about personal experiences • Completes a simple program on the computer • See ICT medium term plan for individual element teaching, e.g. word processing 	<ul style="list-style-type: none"> • RE - see medium term plan • Know similarities and differences between themselves and others • Similarities and differences between materials • Uses ICT software to interact with computer software • See ICT medium term plan for individual element teaching, e.g. word processing 	<ul style="list-style-type: none"> • RE - see medium term plan • Similarities and differences between living things, places, old and new objects • Express likes and dislikes about places • Use words and phrases related to passing of time, e.g. now, then, before, after, yesterday etc • Discuss past and present experiences in their own lives and the lives of others • Find out about the past using artefacts • Identify ways in which they have changed since they were a baby • See ICT medium term plan for individual element teaching, e.g. word processing

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