**ASSESSMENT STATEMENT**

**Bidbury Attainment and Progression Systems – Reading, Writing and Maths**

The planning progression documents and the assessment grids will support planning to address **gaps in learning**.

They will allow staff to know:

* where individuals are in their learning
* whether individuals are on track for targets
* how much progress is being made over time

New System

The core subject curricula has been divided into learning steps. There are 10 steps for Year R and six for each year group in Key Stage One

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 22-36 | 30-50 | | | YR: 40-60 | | | ELG | | | Y1 Entering | | Y1 Dev | | Y1 Secure | | Y2 Entering | | Y2 Dev | | Y2 Secure | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| Sec | Ent | Dev | Sec | Ent | Dev | Sec | Ent | Dev | Sec | Y1Ei | Y1Eii | Y1Di | Y1Dii | Y1Si | Y1Sii | Y2Ei | Y2Eii | Y2Di | Y2Dii | Y2Si | Y2Sii |

Bands are described as **Entering, Developing, Secure** in one curriculum year group. In Key Stage One each of these has a working towards and achieved **step** e.g Y1Ei, Y1Eii, Y1Di, Y1Dii, Y1Si, Y1Sii etc

Satisfactory progress in YR is six steps and in KS1, in one curriculum year, is 6 steps, to be good progress it would need to be 7+.

Calculating Current Attainment

Attainment achieved will be based on number of statements achieved within the **band** (e.g. the band of Entering Y1). Largely (not Y2) to achieve working towards the children must be independent in all of the skills/knowledge of number and place value, to then move to achieved they would need to be independent in 80% of the remaining skills and knowledge within that band .

Calculating Progress

Progress will be calculated by the number of steps made per term/year, e.g. Y1 Secure i to Y2 Secure ii = 7 jumps of progress

**Other Curriculum Assessments**

For the following assessment procedures please see the related handbook in Handbook File 1:

* Phonics
* Handwriting
* HFW Reading
* HFW Spelling
* Science

For all other foundation subjects tick sheets will be completed for core skills identified as ongoing and as specific for year groups. These should be completed by:

* Leaving empty if not achieved
* ✓ for achieved
* + for exceeded