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| **Academic Year: 2019/2020** | **Total fund allocated: £17,170** | **Date Updated: October 2019****Evaluated: July 2020** |  | Highlighted = impacted by COVID 19 |
| **Key Indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation | Evaluation/Impact |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| High quality gymnastics with a well-known body (BAGFA) which can be continued in later schooling or through after school clubs when they leave infant schoolHigh quality activity at lunchtimes that ensure structured physical activity takes place daily. Promotes good health for all so they are fit for lifeIntroduce gross/fine motor skills boxes for Year R for use at home to encourage outdoor play, multiskills and to improve general dexterity | BAGFA Gymnastics Award for Yr1 and Yr2 (2 lessons per week for each for 7 weeks = total of 7 mornings) and badges/certificatesReward certificate and badges to build self-esteem, achievement and potentially increase the number of children taking part in gymnastics and other sport outside of schoolEmployment of two Sports Midday Supervisors to promote structured physical activity and organise physical/sports games at lunchtimePlayground markingsPurchase boxes and resources, Produce Fine Motor Leaflet. Give out at first Parent Event and transition afternoons. | 630.00228.00**£858.00****£5941.00****£2000.00****£545** | All children achieve certificate and badge at appropriate level for them from BAGFA in Key Stage 1 each year.*Evidence: List of BAGFA award children. Highlight which lessons/session devoted to BAGFA on CM Sports invoices*Every week all children in Key Stage 1 are provided with opportunity of structured physical activity at lunchtime*Evidence: lunchtime timetable, list of names, invoices*Children are introduced to a range of fitness activities*Evidence: Invoices*Children have improved gross and fine motor skills. Children more confident to manipulate small and large objects and hand-eye co-ordination improved. Children will also have accessed new types of equipment. Parental knowledge improved.*Evience: Soft data from parents, EYFS Physical Development Data, Observations of children* | Sustainable from school’s main budgetConsider training other lunchtime supervisors – or keeping these staff as current MDSAs move onNot sustainable in theory but positive impact may mean we fund raise or ask Friends to support in future.***TOTAL SPEND:******858.00******5941.00******-2000.00******545.00******£7344.00******42.8% of Sports Premium budget*** | *CM Sports were still paid for their time despite the fact we were not in school for this to be undertaken.**The certificates etc were brought and will be used next year (20-21).**ACHIEVED: 2 Sports MDSA meant focus groups in EYFS and KS1 playgrounds. Obs show children enjoy taking part and look forward to their turn. Structured tasks enable children to develop and build on skills. A variety of tasks also helps maintain engagement over time.**Not completed – will be carried over to 20-21**ACHIEVED: When children started school their physical development was better, particularly pincer grip. Many children talked about using the items in their box. Discussions with parents showed that they found the leaflet helpful too, including the sheet on how to pick up a pencil. Will continue.*  |

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| **Academic Year: 2019/2020** | **Total fund allocated: £17,170** | **Date Updated: October 2019****Evaluated: July 2020** |  | Highlighted = impacted by COVID 19 |
| **Key Indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation | Evaluation/Impact |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce the teaching of Yoga across the schoolStructured sports activities at lunchtimeImprove and sustain the quality of purposeful outdoor physical activity in Year REnsure smooth transition from Year 2 to Year 3Children able to take part in school sports festivals and other inter-schools events | Timetable into Year Group curriculumsPurchase additional yoga resources – e.g. cards for staff to use, new mats etcConsider taster sessions for yoga and then set up yoga club after schoolEmploy PE coaches for additional sessions to work in Year R during Autumn 1 to work on and develop gross motor skillsOrganise joint PE sessions with Year 3 and Year 2 – CM Sports to support/leadPreparing and training children and taking children to sports festivals – CM SportsTaking children to sessions | None**£170.00****CM Sports (see KI4)****Yoga Teacher (see KI3)****£120 for club****10 sessions****£900.00****2 mornings****£90****2 sessions per class****£1080.00****8 sessions****See KI5** | Children feel confident to engage in strength, flexibility and concentration activities linked to learning powers*Evidence: Year group timetables, photographs, lesson observations**EVIDENCE: Club set up and running, photographs*Purposeful physical activity is embedded in Year R at an early stage and pupils begin to understand the importance of exercise and skills development as part of a healthy and enjoyable life and linked to learning powersEffective use of male role modelsNon-academic aspirations*Evidence: Photographs*Strengthen liaison between schools and children confident to take part in further opportunities for physical activity at junior school*Evidence: Photographs*Pupils ae more skilled in a range of skills and enjoy success which is celebrated and linked to learning powers*Evidence: photographs, assemblies* | SustainableSustainableSustainable if undertaken by a teacher or LSA given time in lieu to runNot sustainable but staff can replicate what they have seen in part.Sustainable – can be replicated by teachers***Total Spend:******-170.00******900.00******90.00******1080.00******-540.00******£1530.00******9% of Sports Premium Budget*** | *ACHIEVED: Yoga has been successful across all year groups. Staff report positive impact on mental health and well-being and readiness to learn, and seen in adhoc tours of school. We were also able to signpost parents to Cosmic Yoga etc during lockdown and children accessed this independently.**Partially ACHIEVED: Cards etc made. Yoga was used at lunchtime on the grass. Mats to be purchased**ACHIEVED: Chn enjoyed yoga and are asking to undertake sessions. Less children than expected took up the 5 week club but it was being run alongside a number of others and this could explain why.* *ACHIEVED: CM Sports worked intensively with children. Children’s Physical Development increased as shown in Pupil Progress meetings and Cross Trackers. Focus was then given to those who still have progress to make. The children also respond effectively to the male role models who focus on building skills and improving session on session. All also took part in Daily Mile.**Not undertaken due to COVID 19 but still paid for* *Very few were undertaken as many were due after COVID lockdown so not undertaken. Football and Multiskills were attended and children enjoyed it and did well. There were no prizes or ranks. Both extended children’s range of activity exposure. We paid 50% of cost as agreement with CM Sports so only £540* |
| **Academic Year: 2019/2020** | **Total fund allocated: £17,170** | **Date Updated: October 2019****Evaluated: July 2020** |  | Highlighted = impacted by COVID 19 |
| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation | Evaluation/Impact |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Staff knowledge maintained. Staff confidence maintained/improved.Staff have time to observe the children which improves assessmentUpskill teachers to deliver high quality yoga as a physical activityEnable access to additional CPD, inc for the PE lead 1 day per termPrepare for Sports Quality Mark | Staff training and up-skilling and remaining skilled (once a term for each of the 10 adults – 5 mornings each term)Yoga instructor to train staff (1 day) Subscribe to School Sports Partnership. Attend regular briefing and courses as necessaryAchieve Sports Quality Mark | **£1800.00****£1285.00****£180.00****£540.00** | Staff knowledge maintained. Staff confidence maintained/improved. The importance of CPD is recognised and provided for staff. PE lessons are consistently good.*Evidence: teacher observation notes*Staff confident to deliver yoga sessions and understand its impact on health and wellbeing. *Evidence: Yoga delivered at a good level**Teacher notes, questionnaire, Yoga session observations*School work acknowledged*Evidence: Paperwork for Quality Mark and Quality Mark Certificate* | Continue to identify ways to upskill staff and consolidate skillsContinue to purchase resources if necessary.Develop skillsRenew award and prepare for Level 2***Total spend:******1800.00******1285.00******180.00******540.00******£3805.00******22% of Sports Premium Budget*** | *ACHIEVED Au/Sp: staff have been to successive sessions for their own and other year groups to develop see progression and develop expertise. They recorded their observations over time. Will continue.**ACHIEVED: all staff found useful and have used in their own practice since. Resources provided are also being utilised. Children’s yoga skills are developing too (see above for impact on learning, mental health)**ACHIEVED: Sports Quality Mark continues and PE Manager is keeping up to date.* |

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| **Academic Year: 2018/2019** | **Total fund allocated: £17,306** | **Date Updated: October 2019****Evaluated: July 2020** |  | Highlighted = impacted by COVID 19 |
| **Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | Percentage of total allocation | Evaluation/Impact |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements:* Parents and children developing communication skills through play
* Parents and children using the outdoors to do physical activity and team work activities
* Up-skilling parents in how to use the outdoors for play and activities which are low or not cost

Children have experience of a range of different physical activities/sportsTo ensure all children have appropriate clothes and kit for physical activity and outdoor learning | Staunton Country Park outdoor activity and den building for Year 1 children with their parents/carers (12 children and their adults at a time – run over 5 afternoons in Autumn 1). Completed with a ranger and cover for one LSA (10 hours) plus mileageIntroduction/motivation to take part in additional sports clubs, e.g. kurling, multiskills sports, soccer and dance* One focus area for each year group per half term (18 mornings)

Purchase appropriate spare clothing for PE and team clothes for competitions | **£1635.00****£1620.00****£100.00** | Parents and children say that they really enjoy the sessions out in the open as it promotes an outdoor lifeParents and children understand physical activity can be varied and family orientated*Evidence: photographs, year group questionnaire*Children are exposed to a range of new sports*Evidence: CM sports logs, photographs*School has sets of PE kit to enable children to participate in all PE lessons regardless of missing kit and use the outdoor environment in all weathers*Evidence: photographs of children in school kit* | SustainableSustainableSustainable**Total spend:****1635.00****1620.00****100.00****£3355.00****19.5% of Sports Premium Budget** | *ACHIEVED: all visits completed and everyone enjoyed being outdoors. Physical aspect is promoted but it also breaks down barriers for parents in going to an outdoor area and using it to develop language and family time.**ACHIEVED: Mutliskills Club not run due to COVID but remaining were and were well attended (see PE Manager logs). Some children go on to do dance and soccer outside of school.**ACHIEVED: purchased and not readily available* |

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| **Academic Year: 2019/2020** | **Total fund allocated: £17,170** | **Date Updated: October 2019****Evaluated: July 2020** |  | Highlighted = impacted by COVID 19 |
| **Key Indicator 5: Increased participation in competitive sport** | Percentage of total allocation | Evaluation/Impact |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Access to across cluster and area sports competitions 19/20 | Subscribe to the Havant Sports Partnership* Take part in gymnastics, tri-golf, quad kids, tennis, multiskills, tag rugby, ball skills, karate, racket skills, cricket
* Sports coaches attend with the children, as well as staff, and work on the associated skills in preparation during PE sessions
 | Subscription180.00Minibus1085.00Staff Member650.00CM Sports420.00 | Children are exposed to new sports, school competes and experiences success in sports against other schools. This is celebrated as a school*Evidence: dates of visits, Sport Partnership display photographs* | Sustainable**Total spend:****180.00****1085.00****650.00****420.00****£2335.00****13.6% of Sports Premium Budget** | *ACHIEVED: Exposure to a range of sports. Experiences competitive competition. Certificates etc awarded. CM Sports use Sports Partnership booklet to develop the necessary skills. Not as much undertaken this year due to COVID 19.* |

**Total spend £21,604 - £4,434overspend (Approx 26% overspend)**

**Actual Spend: £18,369 (£1,199 over spend) (0.7% overspend)**