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| **Academic Year: 2020/2021** | **Total fund allocated: £17,170** | **Date Updated: September 2020**  **Evaluated: July 2021** | |  |  |
| **Key Indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation | Evaluation/Impact |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| High quality gymnastics with a well-known body (BAGFA) which can be continued in later schooling or through after school clubs when they leave infant school  High quality activity at lunchtimes that ensure structured physical activity takes place daily. Promotes good health for all so they are fit for life  Introduce gross/fine motor skills boxes for Year R for use at home to encourage outdoor play, multiskills and to improve general dexterity | BAGFA Gymnastics Award for Yr1 and Yr2 (2 lessons per week for each for 7 weeks = total of 7 mornings) and badges/certificates  Reward certificate and badges to build self-esteem, achievement and potentially increase the number of children taking part in gymnastics and other sport outside of school  Employment of two Sports Midday Supervisors to promote structured physical activity and organise physical/sports games at lunchtime  Play ground markings  Purchase boxes and resources, Produce Fine Motor Leaflet. Give out at first Parent Event and transition afternoons. | 630.00  228.00  **£858.00**  **£5941.00**  **2,000.00**  **£545** | All children achieve certificate and badge at appropriate level for them from BAGFA in Key Stage 1 each year.  *Evidence: List of BAGFA award children. Highlight which lessons/session devoted to BAGFA on CM Sports invoices*  Every week all children in Key Stage 1 are provided with opportunity of structured physical activity at lunchtime  *Evidence: lunchtime timetable, list of names, invoices*  Children are introduced to a range of fitness activities  Evidence: invoices  Children have improved gross and fine motor skills. Children more confident to manipulate small and large objects and hand-eye co-ordination improved. Children will also have accessed new types of equipment. Parental knowledge improved.  *Evience: Soft data from parents, EYFS Physical Development Data, Observations of children* | Sustainable from school’s main budget  Consider training other lunchtime supervisors -£315 for training per supervisor  Continues to make a difference so will continue aslong as funding allows  ***TOTAL SPEND***  ***2,000***  ***545***  ***5941***  ***858***  ***Total: 9,344*** |  |

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| **Academic Year: 2020/21** | **Total fund allocated: £17,170** | **Date Updated: September 2020**  **Evaluated: July 2021** | |  |  |
| **Key Indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation | Evaluation/Impact |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce the teaching of Yoga across the school  Structured sports activities at lunchtime  Supporting childrens mental and physical health  Improve and sustain the quality of purposeful outdoor physical activity in Year R  Ensure smooth transition from Year 2 to Year 3  Children able to take part in school sports festivals and other inter-schools events | Timetable into Year Group curriculums  Purchase additional yoga resources – yoga mats  Mindful minis - support group to attend and offer workshop for each class  Employ PE coaches for additional sessions to work in Year R during Autumn 1 to work on and develop gross motor skills  Organise joint PE sessions with Year 3 and Year 2 – CM Sports to support/lead  Preparing and training children and taking children to sports festivals – CM Sports  Taking children to sessions | None  **£170.00**  **£420**  **10 sessions**  **£900.00**  **2 mornings**  **£180**  **2 sessions per class**  **£1080.00**  **8 sessions**  **See KI5** | Children feel confident to engage in strength, flexibility and concentration activities linked to learning powers  *Evidence: Year group timetables, photographs, lesson observations*  *EVIDENCE: Club set up and running, photographs*  Support for mental health and helping children to express how they are feeling across all year groups – *evidence – photographs, observation, teacher/child feedback*  Effective use of male role models  Non-academic aspirations  *Evidence: Photographs*  Strengthen liaison between schools and children confident to take part in further opportunities for physical activity at junior school  *Evidence: Photographs*  Pupils ae more skilled in a range of skills and enjoy success which is celebrated and linked to learning powers  *Evidence: photographs, assemblies* | Sustainable  Sustainable  Sustainable if activities continued by class groupings (individual adults)  Not sustainable but staff can replicate what they have seen in part  Sustainable – can be replicated by teachers (covid dependent)  ***Total Spend:***  ***170.00***  ***900.00***  ***180.00***  ***1080.00***  ***£2330.00*** |  |

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| **Academic Year: 2020/2021** | **Total fund allocated: £17,170** | **Date Updated: September 2020**  **Evaluated: July 2021** | |  |  |
| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation | Evaluation/Impact |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Staff knowledge maintained. Staff confidence maintained/improved.  Staff have time to observe the children which improves assessment  PESS 5 qualification  Enable access to additional CPD, inc for the PE lead 1 day per term  Prepare for Sports Quality Mark | Staff training and up-skilling and remaining skilled ( all PE lessons observed every week by a teacher)  Upskill and qualify staff to teach PE effectively  Subscribe to School Sports Partnership. Attend regular briefing and courses as necessary  Achieve Sports Quality Mark | **£4,860.00**  **£1300**  **£180.00**  **£540.00** | Staff knowledge maintained. Staff confidence maintained/improved. The importance of CPD is recognised and provided for staff. PE lessons are consistently good.  *Evidence: teacher observation notes*  Staff confident to deliver PE sessions and understand its impact on health and wellbeing.  School work acknowledged  *Evidence: Paperwork for Quality Mark and Quality Mark Certificate* | Continue to identify ways to upskill staff and consolidate skills  (PESS level qualification)  Continue to purchase resources if necessary.  Develop skills  Renew award and prepare for Level 2  ***Total spend:***  ***4860.00***  ***1300.00***  ***180.00***  ***540.00***  ***£6880.00*** |  |

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| **Academic Year: 2020/2021** | **Total fund allocated: £17,306** | **Date Updated: September 2020**  **Evaluated: July 2021** | |  |  |
| **Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | Percentage of total allocation | Evaluation/Impact |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children have experience of a range of different physical activities/sports  After school clubs: in year group bubbles - promote interest in physical activity and exercise  Replenish PE equipment for lunch  time play  Replenish PE equipment for PE lessons  To ensure all children have appropriate clothes and kit for physical activity and outdoor learning | Introduction/motivation to take part in additional sports clubs, e.g. kurling, multiskills sports, soccer and dance   * One focus area for each year group per half term (18 mornings)   Adults to provide this support  Similar clubs to last year to show progression of skills  Purchase appropriate play equipment for lunch time play to allow children to access various sports and physical activity  Purchase appropriate sports equipment for PE lessons to allow children to access and experience their new skills  Purchase appropriate spare clothing for PE and team clothes for competitions: *PE mats, cones, spots, portable white board, balls (soft tennis) Hard yellow balls* | **£1620.00**  **£360.00**  **£500**  **£1000**  **£100.00** | Children are exposed to a range of new sports  *Evidence: CM sports logs, photographs*  *Evidence: Photographs, pupil interviews, feedback from parents*  Children exposed to a range of activities *Evidence: photos, lunch time monitoring*  High quality PE equipment so children can practice their learned skills.  *Evidence: invoices, photographs, feedback from coaches.*  School has sets of PE kit to enable children to participate in all PE lessons regardless of missing kit and use the outdoor environment in all weathers  *Evidence: photographs of children in school kit* | Sustainable  Sustainable  **Total spend:**  **1635.00**  **1500.00**  **100.00**  **£3235.00** |  |

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| **Academic Year: 2020/2021** | **Total fund allocated: £17,170** | **Date Updated: September 2020**  **Evaluated: July 2021** | |  |  |
| **Key Indicator 5: Increased participation in competitive sport** | | | | Percentage of total allocation | Evaluation/Impact |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Access to across cluster and area sports competitions 19/20 | Subscribe to the Havant Sports Partnership   * Take part in gymnastics, tri-golf, quad kids, tennis, multiskills, tag rugby, ball skills, karate, racket skills, cricket * Sports coaches attend with the children, as well as staff, and work on the associated skills in preparation during PE sessions | Subscription  180.00  Minibus  1085.00 (covid?)  Staff Member  650.00  CM Sports  420.00 | Children are exposed to new sports, school competes and experiences success in sports against other schools. This is celebrated as a school  *Evidence: dates of visits, Sport Partnership display photographs* | Sustainable  **Total spend:**  **180.00**  **1085.00**  **650.00**  **420.00**  **£2335.00** |  |

**Total spend £23,309 - £6,239 overspend**

**23,309**

**17170**