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| **Literacy** (apply)   * Labelling * Captions * Instructions * Sequencing | **Literacy** (instruct)   * Recount * Comparisons between Victorian school day and ours. * Non-fiction writing * Question/statement | | **Numeracy** (apply)  Number formation  Counting to 20  Number bonds to 10  Addition and subtraction to 10  Shape | **History/Geography**  **VOCAB: Chronology, change, compare, similarities and differences, artefacts, sequence, past.**  Personal history – family trees – Go back through family history (Apply)  The Victorians  Hook: Tardis: Mrs Merryweather   * Wash day * The search museum * Chronology * Artefacts * Similarities and differences, old/new * How things have changed. * School Day * Seaside   (Progressions: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14.  **Geography**  Seasonal and daily changes  (Progressions: 8) | | |
| **Numeracy** (instruct)  **UP IN THE ATTIC** |
| **Science** (apply)  The body – parts – labelling  Features of the body –  Comparing – foot size, height –beginning to end of year comparison  Seasonal changes | | **Art** (apply)   * Primary colours mixed to secondary colours * Rubbings, printing with objects, Imprint onto a range of textures. | | | **DT** (apply)   * Joining in different ways (4) | **ICT** (apply)   * Logging on and shutting down |
| **Science** (instruct)  Animals –incl humans part 1   * Exercise * What keeps us alive * Food groups and diets | | **Art** (instruct)   * Drawing – observation of artefacts. (1, 3) * Mix secondary colours (6, 7, 8) * Printing – skills to feed into Victorian house and Christmas cards (Progressions: 11, 12, 13) | | | **DT** (instruct)   * Designing and evaluating Punch and Judy puppets – (Progressions: 4, 6, 10, 13.) | **ICT** (instruct)   * Use the internet –(Progressions 1, 2, 3)   E- safety (progressions 17 and 21) |

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|  | **History** | **Art** | **Computing** | **PSHE** | **RRR** | | **PATHS** | **RE** | **Music** |
| **Au 1** |  | explore  2: Clay: clay techniques  3: Clay: create texture | Getting Started  1: Logging in  2: Click and drag  3: Drawing shapes  4: Drawing a story  Progressions: 9, 10, 11, 12 | 1: rules  2: diversity  3: good friend  4: when fall out  5: target review/set | 1: Food  2: Water  3: Family  4: Homes | 5: Play  6: Co-op  7: Safe  8: Diverse | 1: Turtle  2: frustration  3: hopeful | 1: thanking  2: Harvest Festival  3: Sukkot  4: Compare harvest | 1: vocal and body  2: unturned  3: untuned |
| **Au 2** | Guy Fawkes  Remembrance Day  St Andrew’s Day | 1: Collage: cut or tear  2: Collage: shape pics  3: Collage: breaking shape into parts | Programming  1: Getting to know a Bee-Bot  2: Making a Bee-Bot video  3: Precise instructions  4: Bee-Bot world  5: Three Little Pigs | 1: being good friend  2: when fall out  3: help others, ask help  4: target review/set | 1: rights to survive  2: what need to survive  3: solve probs using rights | | 1: Turtle  2: proud, ashamed  3: guilty | 1: own journeys  2: Christian journey  3: Christmas story seq  4: nativity journeys | 1: long/short sounds  2: unturned  3: follow graphic score |

Numeracy: Place Value to 10, Addition and Subtraction, Shape, Place Value to 20

DT: Puppets