|  |  |  |  |
| --- | --- | --- | --- |
| **Literacy** (apply)* Labelling
* Captions
* Instructions
* Sequencing
 | **Literacy** (instruct)* Recount
* Comparisons between Victorian school day and ours.
* Non-fiction writing
* Question/statement
 | **Numeracy** (apply)Number formationCounting to 20Number bonds to 10Addition and subtraction to 10Shape | **History/Geography****VOCAB: Chronology, change, compare, similarities and differences, artefacts, sequence, past.**Personal history – family trees – Go back through family history (Apply)The VictoriansHook: Tardis: Mrs Merryweather* Wash day
* The search museum
* Chronology
* Artefacts
* Similarities and differences, old/new
* How things have changed.
* School Day
* Seaside

(Progressions: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14.**Geography**Seasonal and daily changes(Progressions: 8) |
| **Numeracy** (instruct)**UP IN THE ATTIC** |
| **Science** (apply)The body – parts – labellingFeatures of the body – Comparing – foot size, height –beginning to end of year comparisonSeasonal changes | **Art** (apply)* Primary colours mixed to secondary colours
* Rubbings, printing with objects, Imprint onto a range of textures.
 | **DT** (apply)* Joining in different ways (4)
 | **ICT** (apply)* Logging on and shutting down
 |
| **Science** (instruct)Animals –incl humans part 1* Exercise
* What keeps us alive
* Food groups and diets
 | **Art** (instruct) * Drawing – observation of artefacts. (1, 3)
* Mix secondary colours (6, 7, 8)
* Printing – skills to feed into Victorian house and Christmas cards (Progressions: 11, 12, 13)
 | **DT** (instruct)* Designing and evaluating Punch and Judy puppets – (Progressions: 4, 6, 10, 13.)
 | **ICT** (instruct)* Use the internet –(Progressions 1, 2, 3)

E- safety (progressions 17 and 21) |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **History** | **Art** | **Computing** | **PSHE** | **RRR** | **PATHS** | **RE** | **Music** |
| **Au 1** |  | explore2: Clay: clay techniques3: Clay: create texture | Getting Started1: Logging in2: Click and drag3: Drawing shapes4: Drawing a storyProgressions: 9, 10, 11, 12 | 1: rules2: diversity3: good friend4: when fall out5: target review/set | 1: Food 2: Water3: Family4: Homes | 5: Play6: Co-op7: Safe8: Diverse | 1: Turtle2: frustration3: hopeful | 1: thanking2: Harvest Festival3: Sukkot4: Compare harvest | 1: vocal and body2: unturned3: untuned |
| **Au 2** | Guy FawkesRemembrance DaySt Andrew’s Day | 1: Collage: cut or tear2: Collage: shape pics 3: Collage: breaking shape into parts | Programming1: Getting to know a Bee-Bot2: Making a Bee-Bot video3: Precise instructions 4: Bee-Bot world5: Three Little Pigs | 1: being good friend2: when fall out3: help others, ask help4: target review/set | 1: rights to survive2: what need to survive3: solve probs using rights | 1: Turtle2: proud, ashamed3: guilty | 1: own journeys2: Christian journey3: Christmas story seq4: nativity journeys | 1: long/short sounds2: unturned3: follow graphic score |

Numeracy: Place Value to 10, Addition and Subtraction, Shape, Place Value to 20

DT: Puppets