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| **Literacy** (apply)  Re-tell stories  Innovate story endings and characters.  Helicopter stories  Instructions | **Literacy** (instruct)  Write a traditional tale from a different characters perspective  Character description  Persuasion – innocent/guilty – court case  Letter writing to inform.  **Who’s Afraid of the Big Bad Wolf?** | | **Numeracy** (apply) | | **History/Geography**  Parts of the UK – naming countries and seas and rivers.  Landmarks for each country in the UK  Capital cities.  Landscapes – forests, beach, cliff coast, hill, mountain and sea.  (Progressions: 1, 2, 6, 9,  History  Wolfie comes across a statue of a famous person from the past and asks the chn to investigate (Apply Progressions: 6)  Seasonal and daily changes (8) | |
| **Numeracy** (instruct) | |
| **Science** (apply)   * What a plant needs to survive. * Planting a seed. * Parts of a plant. | | **Art** (apply)  Mixing paints  Reinforce WASPP (year R planning) | | **DT** (apply)  Safe procedures for food tech   * Preparation * hygiene * Following a recipe | | **ICT** (apply)   * Simple programming, following instructions * E-Safety |
| **Science** (instruct)  Plants Unit   * Plant investigations * Parts of a plant and what each part does   Long Study Unit   * Plants   Seasons Unit   * Seasonal changes   Animals inc Humans part 2   * Classifications * Carnivore/herbivore/omnivore * Habitats | | **Art** (instruct)   * Georgia O’Keefe comparison with Monet (10) * Brushes (8) * Drawing (1, 3) * Painting (6, 7, 8) | | **DT** (instruct)   * Design a new fruit and vegetable smoothie. (Progressions: 1, 5, 11, 16, 17, 18, 19) * Design a vehicle for Wolfie – Wheels and axles project. (Progressions: 2, 9,) | | **ICT** (instruct)   * Programming (4, 5, 6, 7, 8)   E-Safety (17, 18, 19, 20, 21) |

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|  | **History** | **Art** | **Computing** | **PSHE** | **RRR** | **PATHS** | **RE** | **Music** |
| **Sp 1** | St David’s Day  St Patrick’s Day | 1: Pastels: mark making  2: Draw: create tones  3: Draw: line and tone | Word Processing  1: Learning Platform  2: Edit arrows and mouse  3: Insert picture  4: Tab key  5: Resize picture | 1: falling out or bullying  2: what do if upset  3: target review/set | 1: Know how to co-op  2: want vs need  3: rights = happy | Turtle if necessary  1: talk of feelings confidently  2: curious, interested, bored  3: confuse, worry, sure | 1: remembering  2: Jewish remember  3: Passover and link to own | 1: beat speeds  2: beat vs rhythm  3: beat and rhythm |
| **Sp 2** | St George’s Day | 1: Paint: brush size  2: Paint: colour wash  3: Paint: brush choice  4: Paint: Secondary colours  5: paint: Tints/tones | Algorithms Unplugged  1: What is an algorithm?  2: Algorithm pictures  3: Virtual assistants  4: Step by step  5: Debugging directions | 1: personal hygiene  2: medicines  3: balanced diet  4: target review/set | 1: rights/responsibility  2: co-operate well  3: safety | Turtle if necessary  1: nervous/anxious, calm / relaxed  2: shy, lonely  3: name feelings + e.g.s | 1: welcoming  2: Palm Sunday  3: Easter: welcoming  4: comp/assess | 1: pitch – vocal  2: pitch – unturned  3: pitch and notation |

Numeracy: Addition and subtraction, place value to 50, length and height, weight and volume

DT: Mechanisms – wheels and axles, smoothies