**Year 2: Autumn Term**

* **Sci animals and habitats 🡪 conservation and sustainability 🡪 continents and globe 🡪 Kenyan village**

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| **Literacy** (apply)* Sentence level
* Explanations – life cycles
* Recount – personal experience
* Recount – historical recount (Guy Fawkes)
* Letters – to David Attenborough
 | **Literacy** (instruct)* Explanation
* Non-fiction technical sentences
* Non-chronological report

**Attenborough’s Army** | **Numeracy** (apply)* Data Handling: sort by given criteria
* Data Handling: interpreting tables
* Shape 2D/3D and properties
 | **History/Geography*** Features of different environments/habitats
* Sustainability and conservation
* Famous Person: David Attenborough
* Contrasting locality in a non-EU country (Kenyan village)
* Continents and oceans

*Visitor: African Artists/Dancers***(Geog Prog 1-7)** |
| **Numeracy** (instruct)* Data Handling: sort using range of layouts: venn, carroll, own criteria
* Identify additional shapes (quadrilaterals, polygons, pyramid, prisms, cones, cylinders)
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| **Science** (apply)* Animal Types and Features
* Life cycles
 | **Art** (apply)* Drawing Y1
* Designing Y1
* Clay skills Y1
* Xmas Cards: Layering technique from DT/Art
 | **DT** (apply)**DT** (apply)* Y1 designing (Art)
* Y1 using templates (Art)
 | **ICT** (apply)* Using a computer
* E-safety Y1
 | **PSHE*** Caring for environment
* Individual Liberty (BV)
* Rule of Law (BV)

**RRR*** Caring for environment
* Contrasting cultures

**Music*** Kenyan music and instruments

(Prog  |
| **Science** (instruct)* Animals and their Habitats
* Habitats and plants
* Food Chains
* Conservation
* Materials and suitability

*TRIP: Staunton/Mill Pond* | **Art** (instruct) * Clay Unit, lead to clay tile **(Prog: 18-22)**
* Print Unit, lead to Kente cloth **(Prog: 10-14,)**
* Drawing: line and tone, lead to African geometric art **(Prog: 5)**
* Collage 1/2: (DT) creating objects from shapes

**(Prog – 2,3)** | **DT** (instruct)* Y2 Kapow Unit: Pouches/Xmas Stockings
* Structures: Making and evaluating African musical instruments
* Explore African foods (link to where grown)

**(Prog 1-3, 7-11 15-18)** | **ICT** (instruct)* WP unit

(**Prog 2, 3, 12, 14, 15)** |

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|  | PSHE | PATHS | RRR | RE | PE | Music | History/Geog |
| Autumn One | Self-control and building relationships1: rules2: special, key feature3: keep calm if cross4: helping others5: target review/set(Prog:1, 2, 3, 4, 16) | 1: Turtle2: how others feel3: Recog how they feel(Prog: 3, 12, 31,)  | 1: Food2: Water3: Co-op4: Family(Prog: 1-31) | 5: Homes6: Play7: Safety8: Diverse | Special Books1: special books2: Christian: Bible3: Jewish: Torah 4: links**(Prog 3-5 10-11)** |  | See Charanga**(Prog 5, 7, 8)** |  |
| Autumn Two | Playing an Active Role1: family help/support2: how help/support 3: enviro - help/harm4: target review/set(Prog: 5, 6, 7, 8, 10,16) | 1: polite, rude, nice2: impt of manners3: polite, rude(Prog: 15, 5, 3) |  | Light as a Symbol1: light, Hanukkah2: Advent Ring3: light links4: light own responses**(Prog 2, 8, 10, 11, 13, 14, 21)** |  | See Charanga**(Prog 1, 3, 4, 15- 17)** | Remembrance SundayGuy FawkesSt Andrews Day**(Hist Prog 1-3,)** |

DT making stockings

 Layered collage cards

Lit Xmas Letters

 Acrostic Poems - G.Fawkes