**Year 2: Autumn Term**

* **Sci animals and habitats 🡪 conservation and sustainability 🡪 continents and globe 🡪 Kenyan village**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Literacy** (apply)   * Sentence level * Explanations – life cycles * Recount – personal experience * Recount – historical recount (Guy Fawkes) * Letters – to David Attenborough | | **Literacy** (instruct)   * Explanation * Non-fiction technical sentences * Non-chronological report   **Attenborough’s Army** | | **Numeracy** (apply)   * Data Handling: sort by given criteria * Data Handling: interpreting tables * Shape 2D/3D and properties | | **History/Geography**   * Features of different environments/habitats * Sustainability and conservation * Famous Person: David Attenborough * Contrasting locality in a non-EU country (Kenyan village) * Continents and oceans   *Visitor: African Artists/Dancers*  **(Geog Prog 1-7)** | |
| **Numeracy** (instruct)   * Data Handling: sort using range of layouts: venn, carroll, own criteria * Identify additional shapes (quadrilaterals, polygons, pyramid, prisms, cones, cylinders) | |
| **Science** (apply)   * Animal Types and Features * Life cycles | **Art** (apply)   * Drawing Y1 * Designing Y1 * Clay skills Y1 * Xmas Cards: Layering technique from DT/Art | | **DT** (apply)  **DT** (apply)   * Y1 designing (Art) * Y1 using templates (Art) | | **ICT** (apply)   * Using a computer * E-safety Y1 | | **PSHE**   * Caring for environment * Individual Liberty (BV) * Rule of Law (BV)   **RRR**   * Caring for environment * Contrasting cultures   **Music**   * Kenyan music and instruments   (Prog |
| **Science** (instruct)   * Animals and their Habitats * Habitats and plants * Food Chains * Conservation * Materials and suitability   *TRIP: Staunton/Mill Pond* | **Art** (instruct)   * Clay Unit, lead to clay tile **(Prog: 18-22)** * Print Unit, lead to Kente cloth **(Prog: 10-14,)** * Drawing: line and tone, lead to African geometric art **(Prog: 5)** * Collage 1/2: (DT) creating objects from shapes   **(Prog – 2,3)** | | **DT** (instruct)   * Y2 Kapow Unit: Pouches/Xmas Stockings * Structures: Making and evaluating African musical instruments * Explore African foods (link to where grown)   **(Prog 1-3, 7-11 15-18)** | | **ICT** (instruct)   * WP unit   (**Prog 2, 3, 12, 14, 15)** | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | PSHE | PATHS | RRR | | RE | PE | Music | History/Geog |
| Autumn One | Self-control and building relationships  1: rules  2: special, key feature  3: keep calm if cross  4: helping others  5: target review/set  (Prog:1, 2, 3, 4, 16) | 1: Turtle  2: how others feel  3: Recog how they feel  (Prog: 3, 12, 31,) | 1: Food  2: Water  3: Co-op  4: Family  (Prog: 1-31) | 5: Homes  6: Play  7: Safety  8: Diverse | Special Books  1: special books  2: Christian: Bible  3: Jewish: Torah  4: links  **(Prog 3-5 10-11)** |  | See Charanga  **(Prog 5, 7, 8)** |  |
| Autumn Two | Playing an Active Role  1: family help/support  2: how help/support  3: enviro - help/harm  4: target review/set  (Prog: 5, 6, 7, 8, 10,16) | 1: polite, rude, nice  2: impt of manners  3: polite, rude  (Prog: 15, 5, 3) |  | | Light as a Symbol  1: light, Hanukkah  2: Advent Ring  3: light links  4: light own responses  **(Prog 2, 8, 10, 11, 13, 14, 21)** |  | See Charanga  **(Prog 1, 3, 4, 15- 17)** | Remembrance Sunday  Guy Fawkes  St Andrews Day  **(Hist Prog 1-3,)** |

DT making stockings

Layered collage cards

Lit Xmas Letters

Acrostic Poems - G.Fawkes