**Year 2: Spring Term – Enchanted Worlds**

Traditional Tales (ch and key features) 🡪 PSHE/RRR 🡪 Creative Writing/Problem Solving 🡪 Science

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| **Literacy** (apply)   * Instructions (spells) * Description characters * Descriptive stories | | **Literacy** (instruct)   * Invite * Drama: Hot Seating – being in role * Sp+L: asking questions, debate | | **Numeracy** (apply)   * Number stories * measure | | **History/Geography**   * map work * key features of different fantasy lands * comparing settings   **(Prog apply: Geog 7 instruct: 8,9)** | |
| **Numeracy** (instruct)   * Problem solving * Statistics - interpretation   **Castles and Dragons** | |
| **Science** (apply)   * Materials: suitability * Scientific enquiry: questions and predictions | **Art** (apply)   * Weaving skills (collage) * Designing and label (DT) | | **DT** (apply)   * Food hygiene * Making: combining materials | | **ICT** (apply)   * WP: text and images * Pro: Bee Bots and using maps | | **PSHE**   * Individual Liberty * Rule of Law * Risk assessment   **RRR**   * Safety, Diversity, Co-op * Who has rights and responsibilities – how fix (individual liberty/rule of law)   **(PSHE Prog: 11, 15, 26)** |
| **Science** (instruct)   * Materials: investigation * Scientific enquiry skills: observation, trial and error, recording results, conclusions | **Art** (instruct)   * Collage3/4: leading to setting pics * Sculpture and Mixed Media– Kapow Unit 4 (prog: 1, 3, 4, 15-17) | | **DT** (instruct)   * Designing, making and evaluating Baby Bear’s Chair – Y2 Structures Kapow Unit (Prog: 4, 5, 6 ) * Designing, making and evaluating Moving Monsters– Y2 Mechanisms Kapow Unit (Prog:12, 13, ) | | **ICT** (instruct)   * E-safety (**Prog 19-23)**   **(PSHE prog: 24-26)**   * Algorithms and debugging **(prog: 5-11)** * Data **(prog: 16-18)** | |

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|  | PSHE | PATHS | RRR | RE | PE | Music | Hist/Geog |
| Spring One | Respect, Sims and Diffs  1: being unkind  2: what is bullying?  3: target review/set  **(Prog: 8-16)** | Revisit any from YR, Y1 as necessary  **(All PSHE Prog as needed)** | RRR linked to Trad Tales  1: Cinderella’s rights  2: fairy ch rights  3: rights/responsibility link  **(Prog: 26, 11)** | Change  1: change in own life  2 Jesus stories and changing people  3: links to change  **(Prog: 11, 12, 16)** |  | See Charanga |  |
| Spring Two | Health  1: balanced diet  2: medicine safety  3: healthy lifestyle  Target review/set  **(Prog: 17-23 27-30)** | Revisit any from YR, Y1 as necessary  **(All PSHE Prog as needed)** | RRR linked to Trad Tales  1: have rights, how get  2: plans to meet rights  **(Prog: 26, 11)** | Belief  1: exploring belief  2/3: Belief bubbles  4: belief and Easter  **(Prog: 6, 16, 18, 19, 20)** |  | See Charange | St David’s Day  St Patrick’s Day  (**History prog: 7)** |