**Year 2: Spring Term – Enchanted Worlds**

Traditional Tales (ch and key features) 🡪 PSHE/RRR 🡪 Creative Writing/Problem Solving 🡪 Science

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| **Literacy** (apply)* Instructions (spells)
* Description characters
* Descriptive stories
 | **Literacy** (instruct)* Invite
* Drama: Hot Seating – being in role
* Sp+L: asking questions, debate
 | **Numeracy** (apply)* Number stories
* measure
 | **History/Geography*** map work
* key features of different fantasy lands
* comparing settings

**(Prog apply: Geog 7 instruct: 8,9)**  |
| **Numeracy** (instruct)* Problem solving
* Statistics - interpretation

**Castles and Dragons** |
| **Science** (apply)* Materials: suitability
* Scientific enquiry: questions and predictions
 | **Art** (apply)* Weaving skills (collage)
* Designing and label (DT)
 | **DT** (apply)* Food hygiene
* Making: combining materials
 | **ICT** (apply)* WP: text and images
* Pro: Bee Bots and using maps
 | **PSHE*** Individual Liberty
* Rule of Law
* Risk assessment

**RRR*** Safety, Diversity, Co-op
* Who has rights and responsibilities – how fix (individual liberty/rule of law)

**(PSHE Prog: 11, 15, 26)** |
| **Science** (instruct)* Materials: investigation
* Scientific enquiry skills: observation, trial and error, recording results, conclusions
 | **Art** (instruct) * Collage3/4: leading to setting pics
* Sculpture and Mixed Media– Kapow Unit 4 (prog: 1, 3, 4, 15-17)
 | **DT** (instruct)* Designing, making and evaluating Baby Bear’s Chair – Y2 Structures Kapow Unit (Prog: 4, 5, 6 )
* Designing, making and evaluating Moving Monsters– Y2 Mechanisms Kapow Unit (Prog:12, 13, )
 | **ICT** (instruct)* E-safety (**Prog 19-23)**

**(PSHE prog: 24-26)*** Algorithms and debugging **(prog: 5-11)**
* Data **(prog: 16-18)**
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|  | PSHE | PATHS | RRR | RE | PE | Music | Hist/Geog |
| Spring One | Respect, Sims and Diffs1: being unkind2: what is bullying?3: target review/set**(Prog: 8-16)** | Revisit any from YR, Y1 as necessary**(All PSHE Prog as needed)** | RRR linked to Trad Tales1: Cinderella’s rights2: fairy ch rights3: rights/responsibility link**(Prog: 26, 11)** | Change 1: change in own life2 Jesus stories and changing people 3: links to change**(Prog: 11, 12, 16)**  |  | See Charanga |  |
| Spring Two | Health1: balanced diet2: medicine safety3: healthy lifestyleTarget review/set**(Prog: 17-23 27-30)** | Revisit any from YR, Y1 as necessary**(All PSHE Prog as needed)** | RRR linked to Trad Tales1: have rights, how get2: plans to meet rights**(Prog: 26, 11)** | Belief1: exploring belief2/3: Belief bubbles4: belief and Easter **(Prog: 6, 16, 18, 19, 20)** |  | See Charange | St David’s DaySt Patrick’s Day(**History prog: 7)** |