|  |  |  |  |
| --- | --- | --- | --- |
| PSED/Role Play | CLL | LiteracyPhonics, reading, writing  | Numeracy  |
| * Books on feelings
* Class and school rules
* Talking partners
* Partner work
* Classroom jobs
* Team building
* PATHS
* Good to be green cards
* Kitchen role play
* Nursery
* Firestation/police station
* Post office/builders (outside)
* Doctors/vets
* Fill my bucket
 | * me and my family
* Narrative therapy
* Speaking and listening
* Talking partners: who is in my family
* Describing my features
* Special boxes
* Lola’s listening rules- good listeners, eye contact, speaking in sentences
* me and my heroes
* My favourite book (show and tell)
 | INSTRUCT* Nursery rhymes
* Familiar stories- Bidbury bookworms
* Supertato stories
* Helicopter stories
* Letter names and sounds
* Rhyme
* Letter formation
* Mark making
* Common tricky words
* Mind map – what is a superhero
* Characteristics of a hero – brave/kind/responsible
 | INSTRUCT* Names of 2D shapes
* Counting 1:1 up to 10 to match number
* Positional language
* Beginning middle end/ before/after/in between
* Numicon /Egg boxes (conservation of number)
 |
| APPLY* Story retelling with props
* Name writing
* Writing labels
* Rhyming pairs
* Mark marking-giving meanings to marks made
* Find common tricky words in environment

**SUPERHEROES** | APPLY* Puzzles
* Board games
* My age is ( counting to match their age)
* Familiar numbers (house number etc)
* Numbers in the environment eg number hunt
* Shapes in the environment eg shape hunt, shapes in water, sand and with playdough
* Counting 1:1- shut the box
 |
| EAD |  PD/H+SC |  Other/trips | UW |
| * Collage – PWHU + Superheroes
* Sing familiar songs/ nursery rhymes/Autumn songs
* Musical instruments
* Painting
* Make their own Supertato
* Make their own superhero/PWHU wooden spoon puppets
* Story sacks/puppets to retell story
* Finger painting
* WASP
* Colour mixing
* Joan Miro- Focus artist
 | * Gross motor- rolling, crawling, Tyre rolling, stilts
* Write dance
* painting using water and

 big brushes, bubble wrap painting* Fine motor- threading, playdough

jelli, water beads, big chalk, crayons, scissors * Hygiene- how to wash hands, using toilet, using aprons
* How exercise affects our body
* Yoga ‘cosmic yoga’
* Meditation (relaxkids)
* Pencil grip
* Cutting skills
* ABC body control
 | * Library visit
* Visit to the tree
* Police officer visit
* Firefighter visit
* Nurse visit
* Bidbury mead park
* Pre-school partner learning
 | Science* Our body parts
* Senses - Describing features and feels of objects
* Walk to the tree
* Weather chart
* Seasons
 |
| Geography/History* Talk about similarities and differences in environments
* Me and my family
* Where we live
* Library visit
* Changes over time (baby, toddler, going to school)
 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Art 1. draw holding tools
2. paint/mark making
3. roll, knead,pinch dough
4. collage - scissors control
5. paint station - WASPP
6. Finger printing
7. Artist: Joan Miro
 | ICT1. Recognise that a range of technology is used in places such as homes and schools.
2. Select and use technology for particular purposes.
3. Describe what happens when the buttons are pressed on a robot
 | PSHE1. something special
2. Rules
3. happy, excited, scared
4. what to do if scared
5. people who help us
6. work as a team
7. help/sort problems
8. P4C
 | RRR1. food
2. water
3. family
4. home
5. play
6. safety
7. cooperation
8. diversity
 | PATHS1. Compliments
2. Turtle R6
3. Turtle R7
4. Turtle R8
5. Turtle R9
6. Turtle R10
 | RE1. Celebration
2. Christmas
 | Music 1. exploring instruments
2. Music to feelings
3. Sing songs making voice loud and quiet
4. Experiment performing songs and music together with body movements to a steady beat.
5. Different ways of changing sounds
 |