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| PSED/Role Play | CLL | Literacy  Phonics, reading, writing | Numeracy |
| * Books on feelings * Class and school rules * Talking partners * Partner work * Classroom jobs * Team building * PATHS * Good to be green cards * Kitchen role play * Nursery * Firestation/police station * Post office/builders (outside) * Doctors/vets * Fill my bucket | * me and my family * Narrative therapy * Speaking and listening * Talking partners: who is in my family * Describing my features * Special boxes * Lola’s listening rules- good listeners, eye contact, speaking in sentences * me and my heroes * My favourite book (show and tell) | INSTRUCT   * Nursery rhymes * Familiar stories- Bidbury bookworms * Supertato stories * Helicopter stories * Letter names and sounds * Rhyme * Letter formation * Mark making * Common tricky words * Mind map – what is a superhero * Characteristics of a hero – brave/kind/responsible | INSTRUCT   * Names of 2D shapes * Counting 1:1 up to 10 to match number * Positional language * Beginning middle end/ before/after/in between * Numicon /Egg boxes (conservation of number) |
| APPLY   * Story retelling with props * Name writing * Writing labels * Rhyming pairs * Mark marking-giving meanings to marks made * Find common tricky words in environment   **SUPERHEROES** | APPLY   * Puzzles * Board games * My age is ( counting to match their age) * Familiar numbers (house number etc) * Numbers in the environment eg number hunt * Shapes in the environment eg shape hunt, shapes in water, sand and with playdough * Counting 1:1- shut the box |
| EAD | PD/H+SC | Other/trips | UW |
| * Collage – PWHU + Superheroes * Sing familiar songs/ nursery rhymes/Autumn songs * Musical instruments * Painting * Make their own Supertato * Make their own superhero/PWHU wooden spoon puppets * Story sacks/puppets to retell story * Finger painting * WASP * Colour mixing * Joan Miro- Focus artist | * Gross motor- rolling, crawling, Tyre rolling, stilts * Write dance * painting using water and   big brushes, bubble wrap painting   * Fine motor- threading, playdough   jelli, water beads, big chalk, crayons, scissors   * Hygiene- how to wash hands, using toilet, using aprons * How exercise affects our body * Yoga ‘cosmic yoga’ * Meditation (relaxkids) * Pencil grip * Cutting skills * ABC body control | * Library visit * Visit to the tree * Police officer visit * Firefighter visit * Nurse visit * Bidbury mead park * Pre-school partner learning | Science   * Our body parts * Senses - Describing features and feels of objects * Walk to the tree * Weather chart * Seasons |
| Geography/History   * Talk about similarities and differences in environments * Me and my family * Where we live * Library visit * Changes over time (baby, toddler, going to school) |

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| Art   1. draw holding tools 2. paint/mark making 3. roll, knead,pinch dough 4. collage - scissors control 5. paint station - WASPP 6. Finger printing 7. Artist: Joan Miro | ICT   1. Recognise that a range of technology is used in places such as homes and schools. 2. Select and use technology for particular purposes. 3. Describe what happens when the buttons are pressed on a robot | PSHE   1. something special 2. Rules 3. happy, excited, scared 4. what to do if scared 5. people who help us 6. work as a team 7. help/sort problems 8. P4C | RRR   1. food 2. water 3. family 4. home 5. play 6. safety 7. cooperation 8. diversity | PATHS   1. Compliments 2. Turtle R6 3. Turtle R7 4. Turtle R8 5. Turtle R9 6. Turtle R10 | RE   1. Celebration 2. Christmas | Music   1. exploring instruments 2. Music to feelings 3. Sing songs making voice loud and quiet 4. Experiment performing songs and music together with body movements to a steady beat. 5. Different ways of changing sounds |