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| PSED/Role Play | CLL | LiteracyPhonics, reading, writing  | Numeracy  |
| * Books on feelings
* Class and school rules
* Talking partners
* Partner work
* Classroom jobs
* Good to be green cards
* Fill my bucket
* Team building
* PATHS/RRR
* Good to be green cards
* Farm shop
* Dinosaur museum
* Everywhere bear
* Class pet
 | * Speaking and listening
* Narrative therapy
* Talking partners
* Describing features of an animals- Play who am I game?
* Lola’s listening rules
* Circle games
* Turn taking
* Memory games
* Feelings

  | INSTRUCT* Mind map – what animals come out of eggs? What have a learnt this term?
* Features of information text
* Bossy words eg- put/ go/ stir/ take
* Instruction on how to take care of chicks
* Writing simple captions and sentences/Shape code cards/dice
* Story sequencing/Trip recall/ Story maps
* Little Red Hen- Recipe writing: instructions (making bread)
* Shopping lists
 | INSTRUCT* Pattern- 3 colour/object
* 2D/3D shapes
* Counting 1:1 to 20 / match numicon to numeral /Numicon –making a big amount using two or more pieces
* Estimation station
* Money/time
* Counting two groups together/ taking small amount from big amount- recording using marks
* Capacity- full and empty/ More /less
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| APPLY* Nursery rhymes
* Familiar stories- Bidbury bookworms
* Helicopter stories
* Letter names and sounds
* Rhyme
* Letter formation- writing labels/captions/mark making
* Recognise common tricky words
 | APPLY* Shape hunt
* Counting 1:1 up to 10/20 to match number
* Positional language –Where is Bidbury bear?
* Beginning middle end/ before/after/in between
* Numicon /Egg boxes (conservation of number)
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| EAD |  PD/H+SC |  Other/trips | UW |
| * Collage- dinosaurs, life cycles
* Kadinsky compare to Miro
* WASPP painting/ Colour mixing
* Different shades of colour
* Life drawings- chicks, spring flowers
* Sing familiar songs/ nursery rhymes
* Musical instruments
* Junk modelling-STEM using range of materials
 | * Gross motor- rolling, crawling, Tyre rolling, stilts
* Write dance
* painting using water and

 big brushes, bubble wrap painting* Fine motor- threading, playdough

jelli, water beads, big chalk, crayons, scissors * How exercise affects our body
* Yoga ‘cosmic yoga’
* Meditation (relaxkids)
* Pencil grip
* Cutting skills
* ABC body control
 | * Staunton trip
* Bidbury mead
* Spring craft
* Food tasting
* Class Assembly
 | Science**Out of the egg*** Planting
* Weather chart/Seasons
* Parts of the egg
* Egg experiment
* Healthy eating
* Life cycle/Food chain
* Animals that hatch out of eggs – from each habitat: jungle, arctic, woodland, farm, ocean
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| Geography/History* Walk to the tree
* Changes over times- personal history
* Dinosaurs
* Local walk
* Habitats- animals from the world/ history of animals
* Celebrations around UK
* Chronology and change over time
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| Art1. paint - colour mixing
2. Primary colours
3. Collage
4. Imprint on a range of textrues
5. draw light/dark
6. Artist: Kadinksy
 | ICT1. E-Safety
2. Use what they have learnt about media and materials in original ways,
3. Represent their own ideas, thoughts and feelings through design and technology
4. Sort different kinds of information and present it to others.
 | PSHE1. Similar and different
2. kind voices/words
3. medicine intro
4. personal hygiene
5. healthy eating
6. choices
7. P4C
 | RRR1. different homes
2. safe homes
3. design a safe place
4. food
5. eating differently
6. work togheter
 | PATHS1. turtle recap
2. how you feel
3. fine, excited, tired
 | RE1. specialness
2. Egg as a symbol of new life
 | Music  |