



Bidbury Infant School

Curriculum and Planning Policy

Curriculum Intent

Achieve all you can and do your best

Believe in yourself and never give up

Care for and encourage others

At Bidbury Infant School we aim to provide a curriculum which is broad, balanced and accessible to all and which also meets the statutory requirements of the National Curriculum, the Hampshire agreed Religious Education syllabus and Early Years Foundation Stage. We intend for our curriculum to be flexible so that it meets the changing needs of the children and the community's changing circumstances. We work in partnership with all school stakeholders.

Our aims and curriculum intend to:

- ensure the children feel cared for, happy, valued, enthusiastic and motivated to become curious and enquiring learners
- enable children to be active citizens who care for each other, who learn the skills for life, demonstrate British Values and make a positive contribution in a multicultural world
- promote healthy lifestyles and enable children to manage risk and keep safe
- promote high aspirations, a 'can do' attitude and a knowledge that anything is possible when you work hard and try your best
- develop their self-esteem, resilience and a love of learning alongside our Pom Pom Learning Powers of Listening Lion, Concentrating Cat, Have-a-go Horse, Practicing Parrot, Remembering Rhino, and Talking Tiger
- be inclusive and provide opportunities for everyone to feel successful, be independent and collaborate effectively with others
- ensure all children reach a minimum of age related expectations in all areas of learning regardless of their starting points

Our school has been organised to ensure there are sufficient personnel and resources to support all children's needs. Children's gaps and delays in learning are identified quickly through a range of strategies and interventions that are delivered in a timely manner in order to accelerate progress.

We place a primary emphasis on the development of personal development, communication, vocabulary and reading skills as we believe these are the core skills for accessing learning as well as enabling the children to work effectively with others.

We believe in order for children to have a positive attitude to education and high aspirations they need to be motivated, enthusiastic and wholly engaged. To this end our curriculum is developed

through a stimulating and well-resourced learning environment where teachers plan for active learning and use consistent teaching strategies. We have a skills based and project led curriculum in which children are invited to participate in the planning of projects and the activities they will undertake. We use expertise within and from outside our school to further enrich the curriculum to add interest and to increase motivation. The children are encouraged to be assessment capable learners by being given opportunities to evaluate and improve their own learning and performance using a range of different strategies.

Our curriculum skills and knowledge are sequenced and taught progressively across the curriculum within each subject area and within each year group. This information is outlined in our school progression documents.