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|  | **Year R** | **Year 1** | **Year 2** |
| Expectations | * Engage with concepts that are important to them and in different religions eg Christianity and Judaism * Communicate own responses to the given concept through various mediums * Know key people and key symbols from different religions * Talk about key celebrations and stories from different religions * Begin to talk about ways in which religious figures are special and why   *Key language: important, I think, special, unique, religion,belief, celebrations* | * Engage with concepts and begin to identify which ones are important to them in their own experiences and in different religions * Communicate their own responses to the given concept using different mediums * Begin to evaluate the importance and value of the concept within religious practice * Apply the concept to their own lives and own experiences * Begin to recognise some symbols and other forms of religious expressions * Begin to recognise that different people believe in different religions * Talk about ways in which religious figures are special and why * Retell key points from some religious stories   *Key language: special, unique, religion, belief, faith, celebrations, authority, remembering* | * Engage with and compare concepts that are important to them in their own experiences and in different religions * Independently communicate their own responses to the given concept using different mediums * Independently evaluate the importance and value of different concepts within religious practice * Independently apply the concepts to their own lives and own experiences * Recognise symbols and other forms of religious expressions * Shows awareness that different people belong and believe in different religions * Talk about religious figures from Judaism and Christianity, able to say why they are special and why * Recall and retell some religious stories * Begin to make links between the messages between scared texts and the way people live   *Key language: important, special, unique, religion,belief, God, remembering* |
| Communicate | * Name and talk about key events that are important to them such as birthdays and celebrations eg Christmas * Talk about key events important to their family eg birthdays * Name some special objects used during the Jewish Shabbat meal and a Christmas meal | * Talk about key events that are important to them eg celebrations such as Christening, Baptism, Easter etc * Begin to say why certain celebrations/events are important to people eg Shabbat, Harvest festival * Begin to retell some religious stories using props * Begin to identify some special objects used in different religions * Talk about own special places and begin to explain why some places might be special to Christians and Jews | * Talk about and discuss key events that are important to them such as birthdays, celebrations and holidays (religious and non). * Say why celebrations are important to Christians and Jews/ are an important part of Christianity/Judaism * Retell a range of religious stories * Independently identify special objects used in different religions and say why it is used * Say why some places are important to Christians and Jews and what it reminds them of * Talk about some things people believe about God * Describe feelings that I have about belonging to a community eg school |
| Enquire | * Share own experiences of celebrations eg birthdays, christening * Talk about what is important to me * Begin to talk about what is important to others eg special places, special clothes | * Share own experiences of celebrations and link them to celebrations in different religions eg birthdays, baptism etc * Begin to understand some places are sacred/special for Christians and Jews * Begin to show awareness that every religion is different and has different ideas * Talk about what ideas are important to me and others | * Share own experiences of celebrations and celebrations that happen in different religions Shabbat, Hanukkah * Recognise places of worship for Christians and Jews and say why they are special/sacred * Discuss different beliefs people have and why these vary from religion to religion * Talk and explain which ideas are important to me and others |
| Contextualise | * Remember key points from religious stories and festivals * Learn about some festivals and celebrations Christians and Jews celebrate | * Retell key points from religious stories using pictures, puppets * Learn about festivals and celebrations in different religions * Begin to understand why these celebrations take place and what it reminds people of * Begin to understand why remembering God is important to Christians and Jews | * Recall and retell religious stories * Learn about festivals and celebrations in different religions and say why it takes place * Say what celebrations help people remember and why * Independently explain why remembering God is important to Christians and Jews |
| Evaluate | * Begin to show awareness that different people believe in different ideas | * Begin to understand that only some people believe in God * Begin to respond with some sensitivity to questions about own and other experiences and feelings * Explore differences in ideas through scenarios and why it is important to respect them * Begin to form own judgement on a concept based on a scenario * Begin to understand that there are some similarities between Christianity and Judaism | * Respond sensitively to questions about own and others experiences and feelings * Compare own ideas and feelings to different religions * Say why some people believe in God and others don’t * Discuss differences in ideas and why it is important to respect them * Form own judgement on a concept based on a scenario and also without * Identify similarities and differences between Christianity and Judaism |