

Academic Year: 2021/2022	Total fund allocated: £17,170	Date written: July 21 Date Evaluated: July 22		Percentage of total allocation	Evaluation/Impact
<b>Key Indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>High quality gymnastics with a well-known body (BAGFA) which can be continued in later schooling or through after school clubs when they leave infant school</p> <p>High quality activity at lunchtimes that ensure structured physical activity takes place daily. Promotes good health for all so they are fit for life</p>	<p>BAGFA Gymnastics Award for Yr1 and Yr2 (2 lessons per week for each for 7 weeks = total of 7 mornings) and badges/certificates (purchased last year and not used due to COVID)</p> <p>Reward certificate and badges to build self-esteem, achievement and potentially increase the number of children taking part in gymnastics and other sport outside of school</p> <p>Employment of two Sports Midday Supervisors to promote structured physical activity and organise physical/sports games at lunchtime</p> <p>Hampshire training of lunchtime supervisors</p>	<p>630.00</p> <p><u>0.00</u></p> <p><b>630.00</b></p> <p><b>£5941.00</b></p> <p><b>£315.00</b></p>	<p>All children achieve certificate and badge at appropriate level for them from BAGFA in Key Stage 1 each year.</p> <p><i>Evidence: List of BAGFA award children. Highlight which lessons/session devoted to BAGFA on CM Sports invoices</i></p> <p>Every week all children in Key Stage 1 and year R are provided with opportunity of structured physical activity at lunchtime</p> <p><i>Evidence: lunchtime timetable, list of names, invoices</i></p> <p>Children are introduced to a range of fitness activities</p> <p>Evidence: invoices</p> <p>Provision during playtimes and lunchtimes improve and children are more engaged and active</p>	<p>Sustainable from school's main budget</p> <p><b>Daily mile needs to be a daily activity that all year groups do.</b></p>	

<p>Introduce gross/fine motor skills boxes for Year R for use at home to encourage outdoor play, multiskills and to improve general dexterity</p>	<p>Purchase boxes and resources, Produce Fine Motor Leaflet. Give out at first Parent Event and transition afternoons.</p>	<p><b>£545</b></p>	<p>Children have improved gross and fine motor skills. Children more confident to manipulate small and large objects and hand-eye co-ordination improved. Children will also have accessed new types of equipment. Parental knowledge improved. <i>Evidence: Soft data from parents, EYFS Physical Development Data, Observations of children</i></p>	<p>Continues to make a difference so will continue as long as funding allows</p> <p><b>TOTAL SPEND</b></p> <p><b>545.00</b></p> <p><b>5,941.00</b></p> <p><b>630.00</b></p> <p><b>315.00</b></p> <p><b>Total: 7,431.00</b></p>	
---	--	--------------------	---	--	--

Academic Year: 2021/2022		Total fund allocated: £17,170		Written: July 2021	
Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation	Evaluation/Impact
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce consistent and weekly yoga sessions for all year groups	Timetable into Year Group curriculums Yoga/meditation/fitness after school club reinstated 21/22 (COH)	None at present	Children feel confident to engage in strength, flexibility and concentration activities linked to learning powers <i>Evidence: Year group timetables, photographs, lesson observations</i>	Sustainable	
Consistent practice of the Daily Mile strategy to promote fitness and physical and mental well being	Timetable into Year Group curriculums	None	Children understand the importance of daily exercise and children's behaviour for learning improves <i>Evidence - Pupil interviews</i>	Sustainable	
Encourage walk to school and other related programmes promoted by COH	Work with local representative put in place in place Walk to School, Scooter Challenge and investigate Park and Stride locations in local area to achieve STARS accreditation	None at the moment	Children understand the importance of physical exercise and also the importance of walking for the environment	Sustainable	
Improve and sustain the quality of purposeful outdoor physical activity in Year R	Organise joint PE sessions with Year 3 and Year 2 – CM Sports to support/lead	2 mornings £180	Strengthen liaison between schools and children confident to take part in further opportunities for physical activity at junior school		

<p>Ensure smooth transition from Year 2 to Year 3</p> <p>Children able to take part in school sports festivals and other inter-schools events</p>	<p>Preparing and training children and taking children to sports festivals – CM Sports</p>	<p><b>2 sessions per class</b> <b>£1080.00</b></p>	<p><i>Evidence: Photographs</i></p> <p>Pupils are more skilled in a range of skills and enjoy success which is celebrated and linked to learning powers</p> <p><i>Evidence: photographs, assemblies</i></p>	<p><b>Total Spend:</b></p> <p><b>180.00</b></p> <p><b><u>1080.00</u></b></p> <p><b><u>£1260.00</u></b></p>	
---	--	--	---	--	--

Academic Year: 2021/2022		Total fund allocated: £17,170		Written: July 2021	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation	Evaluation/Impact
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Staff knowledge maintained. Staff confidence maintained/improved. Staff have time to observe the children which improves assessment	Staff training and up-skilling and remaining skilled ( all PE lessons observed every week by a HLTAs/teachers) <b>Autumn Focus: HLTAs; Spring Focus: Teachers (lockdown so missed last year and need to do to complete planning set)</b>	<b>£4,860.00</b>	Staff knowledge maintained. Staff confidence maintained/improved. The importance of CPD is recognised and provided for staff. PE lessons are consistently good. <i>Evidence: teacher observation notes</i>	Sustainable Consider training additional HLTA	
Enable access to additional CPD, inc for the PE lead 1 day per term	Subscribe to School Sports Partnership. Attend regular briefing and courses as necessary	<b>£180.00</b>	School work acknowledged <i>Evidence: Paperwork for Quality Mark and Quality Mark Certificate</i>	Continue to purchase resources if necessary. Develop skills	
Prepare for Sports Quality Mark	Achieve Sports Quality Mark	<b>£540.00</b>		Renew award and prepare for Level 2	
				<b>Total spend:</b>	
				<b>4860.00</b>	
				<b>180.00</b>	
				<b>540.00</b>	
				<b><u>£5580.00</u></b>	

Academic Year: 2021/2022	Total fund allocated: £17,170	Written: July 2021			Percentage of total allocation	Evaluation/Impact
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
Children have experience of a range of different physical activities/sports	Introduction/motivation to take part in additional sports clubs, e.g. kurling, multiskills sports, soccer and dance <ul style="list-style-type: none"> <li>One focus area for each year group per half term (18 mornings)</li> </ul>	<b>£1620.00</b>	Children are exposed to a range of new sports <i>Evidence: CM sports logs, photographs</i>	Sustainable		
After school clubs- promote interest in physical activity and exercise	Adults to provide this support Similar clubs to last year to show progression of skills	<b>£360.00</b>	<i>Evidence: Photographs, pupil interviews, feedback from parents</i>	Sustainable		
Replenish PE equipment for lunch time play focus on inclusion (children in year R with high need)	Purchase appropriate play equipment for lunch time play to allow children to access various sports and physical activity	<b>£200</b>	Children exposed to a range of activities <i>Evidence: photos, lunch time monitoring</i>	Sustainable		
Replenish PE equipment for PE lessons	Purchase appropriate sports equipment for PE lessons to allow children to access and experience their new skills	<b>£100</b>	High quality PE equipment so children can practice their learned skills. <i>Evidence: invoices, photographs, feedback from coaches.</i>	Sustainable – equipment once bought to be stored responsibly and kept in orderly fashion. COH to oversee the PE cupboard make sure there is a system – liaise with SL		

<p>To ensure all children have appropriate clothes and kit for physical activity and outdoor learning</p>	<p>Purchase appropriate spare clothing for PE and team clothes for competitions: <i>PE mats, cones, spots, portable white board, balls (soft tennis) Hard yellow balls</i></p> <p>Purchase set of rain and outdoor clothing for year R and KS1</p>	<p><b>£500</b></p>	<p>School has sets of PE kit to enable children to participate in all PE lessons regardless of missing kit and use the outdoor environment in all weathers – rain gear <i>Evidence: photographs of children in school kit</i></p> <p>Children have appropriate clothing to do outdoor learning in year R and KS1</p>	<p>Sustainable – donations from parents, giving kit at the beginning and end of each term for those who need it</p> <p><b>Total spend:</b></p> <p>1620.00 360.00 500.00 200.00 <u>100.00</u> <b><u>2780.00</u></b></p>	
---	--	--------------------	--	--	--

