



October 2023

# Bidbury Infant



## Autumn—Request for donations

As part of our Harvest Celebrations, we are asking for **donations of food items** to share with our local **food bank** and support our community. We will be collecting any dry food items which have a long shelf life, in the school office during next week (week beginning 16th October).

On the last day of term (20th October), when you come to collect your child at 3:05pm, children will be greeting you by singing a **Harvest song** they have learnt!

## ZERO TOLERANCE

Swearing, threats or any act of violence will **NOT** be tolerated. Anyone giving verbal abuse to members of staff will be asked to leave the premises

Please note: this includes any form of intimidation—

If you wish to discuss any concerns please contact us to make an appointment.

## End of an Era

After 11 years working as part of our Bidbury team, Mrs Diprose will be leaving us on Friday 20th October to begin her new role within the insurance industry.



We have loved working with you, Mrs Diprose, thank you for the friendship and laughter. Keep in touch with us!

Good luck and best wishes for your next adventure!

## Community Coffee Mornings



Continuing on from last year, we will be holding Community Coffee Mornings at the Havant Rugby Club. We welcome guests to each session providing a supportive and informative space for all our families. Come along to meet other families for coffee and a chat!

**Wednesday 22nd November 9:00am-11:00am—Guest: Family Support Service—Back to Basics**

## Macmillan Coffee Morning



Thank you for all your kind donations and purchases of cakes at our coffee morning. We raised **£252** for the Macmillan Cancer Support!

**Christmas Cards** - This year, we will be working with a company to create Christmas Cards from your children's drawings! Look out for information to follow about how to order these!

## Our Golden Gems



Our values of **Resilience, Respect, Independence** and **Self-Regulation** are the focus for all our work.

Children receive a 'Gem of the Day' certificate for demonstrating one of the values.

One child per class will receive a 'Golden Gem' Certificate for demonstrating all four values that week.

**Congratulations** to the following children for earning their Golden Gem in **September**:

**Emerald**— Mollie-May H, Jack R, Olive C, Ashton F

**Opal**— Nell J, Ronnie H, Myla, Harrison B

**Topaz**—Kieran C, Mille W, Huxley P, Maci-Lee S

**Onyx**—Matilda B, Ossie H-D, Faith W, Erin T

## After School Clubs—Autumn Term

After school clubs for the autumn term are as follows:

Movie Magic - MONDAYS 6th Nov, 13th Nov, 20th Nov, 27th Nov, 4th Dec

Construction - TUESDAYS 7th Nov, 14th Nov, 21st Nov, 28th Nov, 5th Dec

Musical Theatre – TUESDAYS from 31<sup>st</sup> October for 7 weeks (external company)

Girl's Football - THURSDAYS 9th Nov, 16th Nov, 23rd Nov, 30th Nov, 7th Dec

Photography – THURSDAYS from 2<sup>nd</sup> November for 6 weeks (external company)

## Individual & Sibling Photographs—30th October 2023

'Yellow' Photography will be taking children's photos after half term.

They have also kindly agreed to begin at 8am to take sibling photographs, including pre-school children. Please arrive at the hall door from 8am on Monday 30th October if you would like sibling photographs taken—there is no need to book!

**Parents Evenings:** Don't forget to sign up to your parent's evening slots ready for the week beginning 16th October! You will have received an invitation to book through our Teachers2Parents app. Please see your child's teacher if you have yet to book.

## Treasure Island

This term, we have great pleasure in declaring our **Treasure Island** officially OPEN!

Treasure Island is our new nurture room run by Mrs Bruce, Mrs Fry and Miss Hallitt.

The aim of this provision is to address social and emotional needs that can be a barrier to children's learning. It is designed to help children develop vital social skills, to develop confidence and self-respect, and to take pride in behaving well and achieving. There is a special emphasis on language development and communication: nothing is taken for granted and everything is clearly explained by the team. Children are given the time they need both to listen and be listened to.

## Staff Spotlight

Each month, we will be introducing our team so you always know who to come to for advice and support.

This month the spotlight is on...

"Hello, I'm Mrs Bruce.

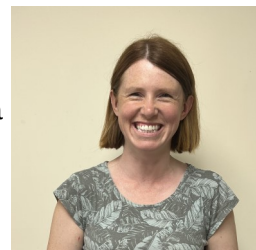
I am a learning support assistant here at Bidbury and I work in the Treasure Island as the Nurture Practitioner. It is my job to support children to work on their individual needs so that they can enjoy success. Our Treasure Island is based at the back of the school and we have carefully designed it to feel homely and welcoming.

In my spare time, I love to watch films with my husband and two children."



"Hi I'm Mrs O'Halloran. I have been at Bidbury for almost 9 years. I have been the Year R teacher since I started. I wear many hats

including holding responsibility for support our most vulnerable children. I love my role helping children start on their education journey. I love spending time with my family at the weekends and I am looking forward to Ireland beating New Zealand in the rugby this weekend!"



"Hi I'm Miss Thomas. I teach in Emerald Class in Year 1 and I am the maths and geography leader. I support all the teachers and children across the school to make progress in these subjects and I am a member of the Senior Leadership Team. During weekends and school holidays I love to go for long walks with my family."



"Hello, I'm Mrs Foy, I've been at Bidbury for 6 years and have worked as the Special Educational Needs Co-ordinator for 2 years. I support all children across the school to make progress socially, emotionally and academically. I help to run the Community Coffee Mornings—pop in and say 'hi'!

In my spare time I enjoy travelling and spending time with my family and my bulldog, Billie!"



# Celebrating Learning at Bidbury

## Year R—Curriculum focus

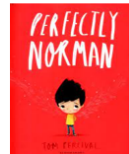
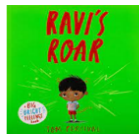
### Milestone 1:

- Children are building strong relationships with adults and some other children in the setting.
- They can talk about who they can go to in school if they need help.
- Children can tell others their needs and wants.



### Milestone 2:

- Children are playing and interacting with their friends, listening to each other and adapting to what each other wants/needs.
- They are using language to negotiate and extend their play.
- Children are more independent in tasks and are beginning to use the 5 B's to help figure things out Brain, board, book, buddy, Boss



### Milestone 3:

- Children can show their work to their friends.
- They can talk with pride about what they have done
- Children can speak about mistakes in a positive way and they understand that mistakes are a part of learning.
- Children can regulate their behaviours when needed



**Language to explore:** respect, compromise, mistakes, resilience, tolerance, pride, independence, regulation



## Settle in and become a confident learner

### Final Milestone

Children can persevere when things get tricky and show resilience

They can talk about what they can do well and what they might be able to get better at.

Children can talk about our school values and how they demonstrate these values.



### Physical development

- Use one handed tools with good control
- Can negotiate space and move with good control
- ABC of movement focus on A for agility – moving at different speeds and in a range of directions



### Literacy

- Hearing sounds in the environment – sound walks
- Exploring sounds-rhyme and alliteration: rhyming and syllable clapping with their names
- Sing and join in with nursery rhymes
- Listening and joining in with stories
- Mark making on paper



### Expressive Art and design

- Self-portraits
- Safety use with materials and tools eg- scissors
- Colour mixing
- Linking colour to music and how we feel

## Who We Are

### Numeracy

- Joining in and singing number songs
- Recognise numbers significant to them
- Counting and comparing
- Sorting in to sets
- Recognise and continuing repeating patterns
- Speak about familiar 2d and 3d shapes



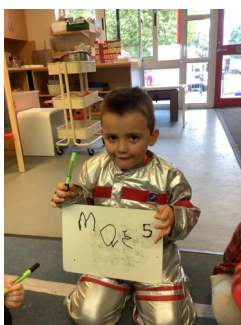
### Celebrations

- Halloween
- Gem of the day
- Birthdays
- Yom Kippur



### Personal and Social

- Express own feelings eg sad, happy, angry, worried
- Join in with school routines
- Settling in and making new friends
- Zones of Regulation – How to regulate our emotions
- Our School values – focusing on respect and independence




# Celebrating Learning at Bidbury

## Year 1—Autumn 1

**English**

We will be reading 'The Perfect Fit' and using this as a stimulus to practise writing skills including name writing and short words and labels.




**PSHE**

Our unit 'Me and My Relationships' helps us to establish classroom rules as well as discussing feelings and friendships.



**Maths**

Our maths learning will focus on number and place value, building on our existing understanding of the number system. We will use number lines to secure our understanding of more/less and we will begin to count in 10s.



### Incredible Me! Year 1 – Autumn 1


**Geography**

We will learn what a 'geographer' is and explore where we fit in the world. We will use google earth to zoom in on the UK and England.




**Music**

We will be introducing the terms 'pulse' and 'rhythm' through clapping and singing games.



**PE**

This half term we will be developing personal skills involving coordination through footwork and static balance on one leg.




## Year 1—Autumn 2

**English**


We will be reading 'Window' and using this to inspire us to design a new garden, including labels and captions.

We will be reading 'Welcome to Alien School' and using this to create a guide to our school. Our focus will be on sentence skills; starting with a capital letter, using spaces between words and ending with a full stop.




**Maths**


Our maths learning will move on to adding and subtracting, introducing the term 'partitioning'. We will also look at measure, focusing on length and height.



### A Window to my World! Year 1 – Autumn 1

**Geography**

We will explore the 'human features' and 'physical features' during a walk around our local area. We will also compare our surroundings to that of a contrasting school, in Portsmouth.




**DT**

We will focus on safely using tools to develop our joining skills by creating a structure. We will visit a local park for inspiration before designing and building our own playground structure.



**Computing**

We will be looking at technology around us and introducing basic computer skills, using the iPads.




**RE**

We will be exploring the theme of 'celebration' by learning about Harvest.



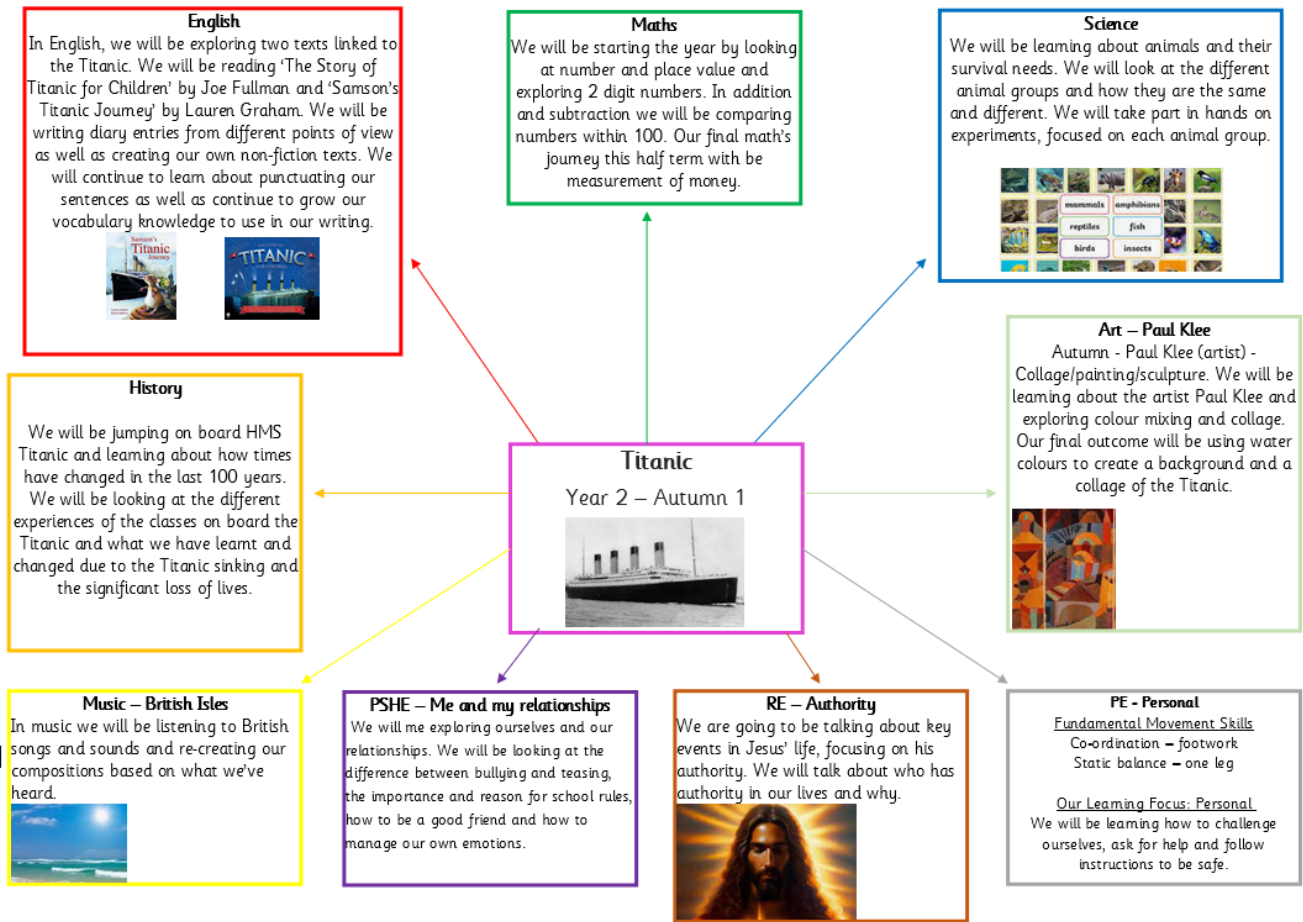
**PE**

We will continue to develop personal skills involving coordination through footwork and static balance on one leg.



# Celebrating Learning at Bidbury

## Year 2



The Year Two children took a trip to Southampton to the Sea City Museum where they learnt all about the Titanic!

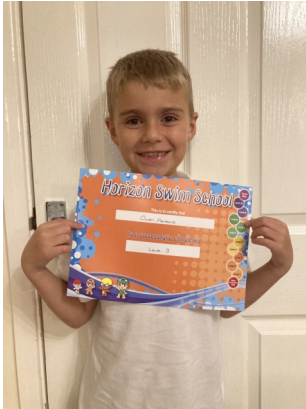


## Community Celebrations

Have you succeeded in achieving something outside of school recently? Perhaps a swimming certificate or a football trophy? We would love to hear about your achievements so we can add them to our next newsletter!

Send in a photo and a brief explanation of your achievement to:

[adminoffice@bidbury-inf.hants.sch.uk](mailto:adminoffice@bidbury-inf.hants.sch.uk)



Well done, Owen from Year 2 for achieving your Level 3 certificate in swimming!

Incredible achievement, Joshua in Year 2 for being selected for trials at Bournemouth FC!



So proud of you Aden and Isaac for running 2km in the Park Run last week! Both achieving their personal best!

Isaac = 10m 54s

Aden = 16m 12s



During the summer holidays Olive received her marathon wrist band for completing 21 junior park runs, which is the equivalent of a marathon! She recently got a new personal best, running her 27th park run in only 12m 49s!

Mrs, Soltani—Congratulations on achieving your NCFE Cache Level 2 Certificate in Supporting Teaching and Learning!

A great achievement!

**YOU DID IT!**  
CONGRATULATIONS!

### Medication

If you need school staff to administer medication for your child, please ensure it is clearly labelled and is brought directly to the office where you will be asked to complete a consent form.

Thank you

## Year R

If you have not already done so, please could you send your child into school with a pair of wellington boots so they are able to enjoy the outside learning space regardless of the weather!



Request for Help—

Year R are in need of a small fridge to hold the children's milk and snacks so they have access throughout the morning.

If you can help with this, we would be very grateful!

A parent has already kindly donated an under counter fridge for the stock of milk—Thank you!

## Time to Share Sessions

Time to share sessions are opportunities for all our families to come into classrooms at the end of the school day to see what the children have been learning. You are invited to join us on the following dates this year:

Thursday 30th November 2023

Thursday 8th February 2024

Thursday 28th March 2024

Thursday 23rd May 2024

Please come along on these dates so your child can show off how hard they've been working!

## Honey Pot Charity Visit



Thank you to Viv Carter who came along last week to deliver an assembly all about the Honey Pot Children's Charity.

Honey Pot are the national young carers charity who provide countryside respite breaks and wrap-around support to give young carers, with responsibilities beyond their years, the opportunity to create happy memories and build brighter futures.

Miss Wilson, Opal Class Teacher, has volunteered for this charity for a number of years and organised the assembly to raise awareness. Thank you for allowing us to see what amazing work you all do for others.

If you would like to find out more, check out: <https://www.honey-pot.org.uk>





## Dates for your Diary Autumn 2023

16th-20th October	Parents' Evenings*
23rd-27th October	HALF TERM
Monday 30th October	Individual Photographs Sibling Photographs from 8am in the hall
13th-17th November	Anti-Bullying Week*
Wednesday 22nd November	Community Coffee Morning—Back to Basics at the Rugby Club, 9am – 11am

\* Details to follow

## Inset Days 2023-2024

(No school for children)

Tuesday 2nd January 2024

Monday 19th February 2024

Monday 22nd July 2024

Tuesday 23rd July 2024

### Open Days for Parents of New Entrants 2024

Friday 20<sup>th</sup> October 9:30am

Thursday 2<sup>nd</sup> November 1:30pm

Wednesday 8<sup>th</sup> November 9:30am

Tuesday 21<sup>st</sup> November 1:30pm

Monday 4<sup>th</sup> December 1:30pm

Please call to book a visit!