



February 2024

# Bidbury Infant

NEWS

## VALUES

Our school values link with Hampshire Primary Behaviour Service and Bidbury Junior School. We are now introducing the final two aspects of **Boundaries** and **Focus**. Our Gem of the Day and Golden Gem certificates will correspond with the values and you will be able to see how your child has demonstrated these.

Please see the following pages for information on how children in each year group will be developing within each of the values.



The characters for **Chief Boundaries** and **Colonel Focus** will be developed over the next few weeks!

**Gem of the Day!**

I can follow some rules and understand why they are important

I can use kind hands and feet

I can take turns to talk

I can show I'm listening to others

I can use my words when I am upset

I can think before I act

Date: \_\_\_\_\_

demonstrated our value of BOUNDARIES today!

Well Done!

## Learning Wall Stage Year R

<i>Boundaries</i>	<i>Resilience</i>	<i>Focus</i>	<i>Respect</i>	<i>Self regulation</i>	<i>Independence</i>
I can follow simple rules	I can learn by trial and error	I can concentrate on a task independently	I can show kindness to others	I can recognise when I am not coping	I can find a way to solve a problem
I can share things with support	I can seek help	I can move to another activity when prompted by an adult	I know what I am good at	I can calm down with support	I can organise what I need
I can use kind words and actions	I can understand I may need to wait	I can focus on an adult led activity for 5 minutes	I can begin to understand if someone is happy or sad	I can cope with small changes independently	I can talk about my ideas and listen to ideas
I can stop and listen with support	I can show an adult when things go wrong	I can stop what I am doing and listen to an adult	I can request a turn	I can stop, think and do with support	I can try new activities confidently
I can follow simple instructions with support	I can keep trying when it is tricky	I can focus on an activity of my own choice	I can put things back when I have finished	I can share how I am feeling with support	I can try new things with support

## Learning Wall Stage Year 1

<i>Boundaries</i>	<i>Resilience</i>	<i>Focus</i>	<i>Respect</i>	<i>Self regulation</i>	<i>Independence</i>
I can think before I act	I can keep going when finding things difficult	I can do as I am asked first time	I can use equipment safely with support	I can make the right choices	I know when I need help
I can use my words when I am upset	I can accept when things are not always fair	I can pay attention to all adults	I can respect property with support	I can overcome my problems with support	I can ask for things I need
I can show I'm listening to others	I can make good choices	I can respond appropriately when spoken to by an adult	I can put my hand up when I need attention	I am able to ignore others' behaviour	I can say good things about myself in a group situation
I can take turns to talk	I can learn from my mistakes with support	I can follow instructions by the count of 3	I can keep my hands and feet to myself	I can talk to others politely	I can organise myself for learning
I can use kind hands and feet	I understand when I need to ask for help	I can remain on task with support	I can use kind words	I can use my safe place techniques	I can learn from my mistakes
I can follow some rules and understand why they're important	I can recognise my emotions with support	I can concentrate on a task for 5 minutes	I can say good things about myself	I can recognise when I am not coping	I can accept responsibility for my actions

## Learning Wall Stage Year 2

Boundaries	Resilience	Focus	Respect	Self regulation	Independence
I can respect and accept my own emotions and others' emotions	I am able to cope in any situation calmly	I can do as I am asked even if I do not want to	I can show empathy towards others	I can calmly think my way through a problem	I can always be prepared to learn
I can cope when things don't go my way	I can use Time Out independently	I can follow all instructions	I can accept others' points of view	I can admit when I have made the wrong choice	I can accept responsibility for my actions
I can walk away and ask for help when needed	I can accept the consequences of my actions	I can carry out all instructions by adults	I can treat others as I would like to be treated	I can accept the decisions of adults	I can say good things about myself in a group
I can respect other people's feelings	I can cope when I make mistakes	I can maintain focus during class instruction	I am always respectful to the environment	I can patiently wait for my turn	I can say good things about myself
I can respect others' personal space	I can seek guidance when I need it	I can remain on task independently	I can prepare and tidy away independently	I can respond appropriately to how I am feeling	I can start and complete my work independently
I can share appropriately with others	I can use Time Out with support	I can ignore others' behaviours and distractions	I can use equipment safely and independently	I can express how I am feeling in a safe way	I know when I need help
I understand I cannot always be first	I can accept compliments and criticism	I am able to repeat back my instructions	I can be where I am supposed to be	I recognise physical feelings are linked to my emotions	I can ask for things I need

As March is Ovarian Cancer awareness month. Harry has been preparing to raise money to support the charity 'Target' and has been working with his Mum to make bookmarks using the sewing machine.

Harry would love to offer you and your families the chance to buy a 'handmade with love' fabric bookmark from him, for a very reasonable price of £1. He will have a stall set up outside of school at home time on **Tuesday 26<sup>th</sup>** and **Thursday 28<sup>th</sup> March**.

A reminder will be sent out nearer the time.

We are very proud of you Harry for working so hard, learning a new skill and supporting a great cause!



**Time to Share** sessions are opportunities for all our families to come into classrooms at the end of the school day to see the what the children have been learning. You are invited to join us on the following dates:

Thursday 28th March 2024

Thursday 23rd May 2024

Please come along so your child can show off how hard they've been working!

## Our Golden Gems



Our values of **Resilience, Respect, Independence, Self-Regulation, Focus and Boundaries** are at the centre of all our work.

Children receive a 'Gem of the Day' certificate for demonstrating one of the values.

One child per class will receive a 'Golden Gem' Certificate for demonstrating all four values each week.

**Congratulations** to the following children for earning their Golden Gem in **January**:

**Emerald**— Phoebe F, Ellie P, Arman M

**Opal**— Florence M, Phoebe V-D, Bobby W

**Topaz**— Daisy L, Jesse-Lee W, Billy H

**Onyx**— Jacob C, Henry S, Ava S

## Items Not Permitted in School

Increasing numbers of children are coming in to school with **toys, football cards and money**. None of these items are permitted and can cause upset if lost. Thank you for your support with preventing these items from coming into school.

## Parents' Evenings

This month, you will have the opportunity to find out how your child is getting on at school and how you can help them at home to make progress with learning. Parents' Evenings will take place during the week beginning 18th March and will take the form of either a face to face meeting or a telephone call from your child's class teacher.

Further information to follow.

## Bidbury Preschool



**Funded and non-funded Spaces available for 2,3 and 4 year-olds**  
**Caring and friendly preschool located within Bidbury Infants School**

**Est 1998**

**For an application form please call: 023924171472 or find us on**

## Athlete Visit

A huge thank you to everyone who collected sponsorship for the Athlete event—

**The total amount of money raised is... £4,551.02 !!!!!!!!!!!**

We receive 60% of all money raised which we will use to fund more exciting opportunities for the children!

## Staff Spotlight

Each month, we will be introducing our team so you always know who to come to for advice and support.

This month the spotlight is on.....

“Hello, I’m Mrs Fry. I have worked at Bidbury Infants for 2 years now. I am based in the nurture room and I run the after school club. I enjoy helping children from all year groups. In my spare time I enjoy spending time with my large family and watching my daughter play football!”



“Hi I’m Mrs Colley. I have worked in Year R at Bidbury for 19 years. I help children develop their speech, language and



communication skills. Out of school I enjoy spending time with my family, walking my dog Xander. I also love cooking and being creative!”

“Hi I’m Mrs Robbins. I have been a TA at Bidbury for over 20 years. I am also a trained ELSA and look after children with Social, Emotional and Mental Health difficulties. In my spare time I enjoy gardening, decorating cakes and going on cruises with my husband!”



“Hi I’m Mrs McIntosh. I have been a teacher at Bidbury for 5 years. I lead PE and computing across the school and I am also the school rep for the National Education Union. I enjoy socialising with family and friends and I love woodland walks with my little boy!”

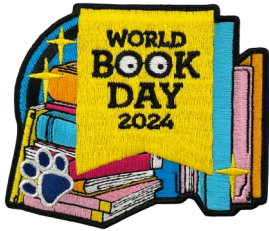




# Community Celebrations

Have you succeeded in achieving something outside of school recently? Perhaps a swimming certificate or a football trophy? We would love to hear about your achievements so we can add them to our next newsletter! Send in a photo and a brief explanation of your achievement to:

[adminoffice@bidbury-inf.hants.sch.uk](mailto:adminoffice@bidbury-inf.hants.sch.uk)



## World Book Day 2024—Thursday 7th March

Come along to school dressed as a book character to celebrate our love of reading!

Donations of £1 to go towards purchasing resources for our children

Don't forget to buy raffle tickets to be in for a chance to win a signed book!



Fly High Crew Signed By Authors  
Ashley & Jordan Banjo



Clarice Bean Signed By  
Author Lauren Child



Supertato Signed By Authors  
Sue Hendrix & Paul Linnet

...and many more!

As well as...



## Inset Days 2024

(No school for children)

Monday 22nd July 2024

Tuesday 23rd July 2024

# Celebrating Learning

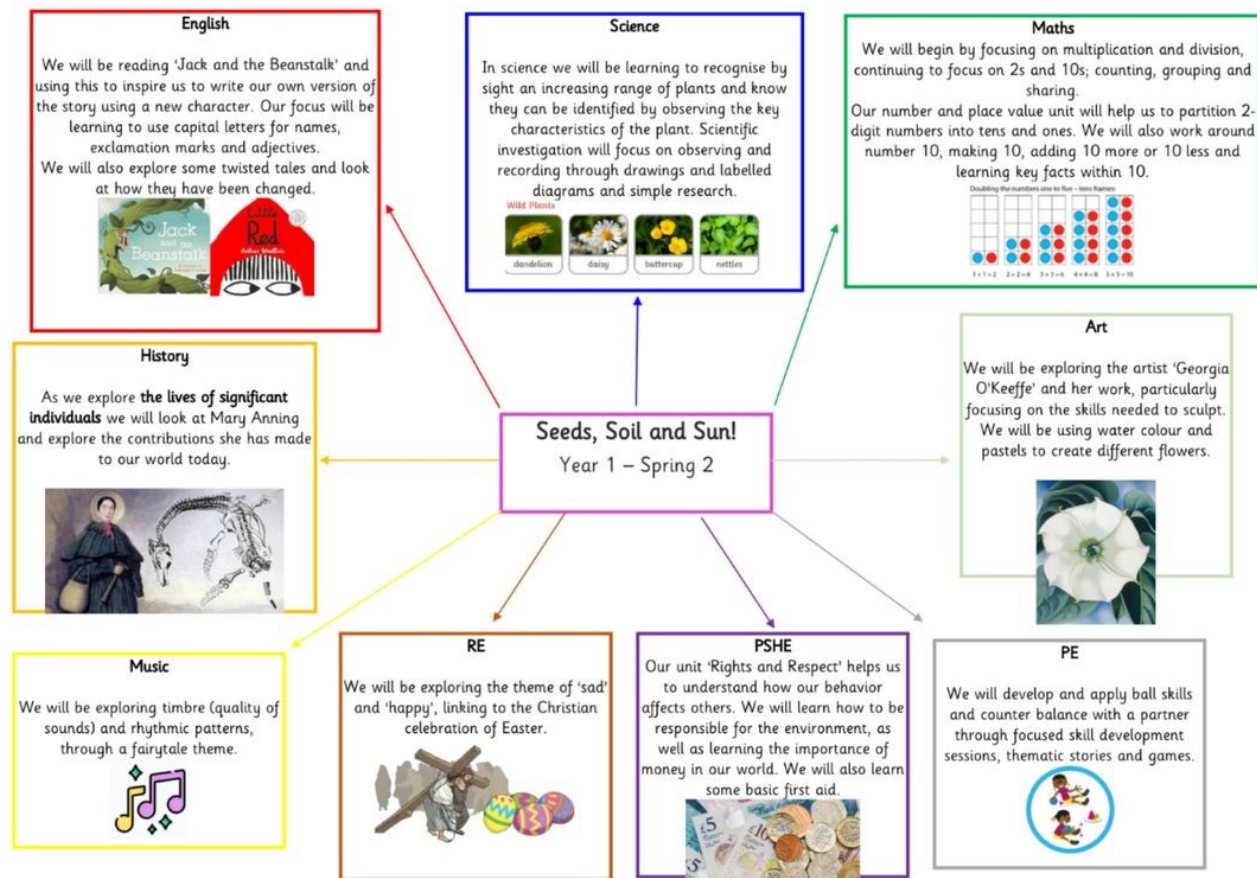
## Year R

The children have been learning about Chinese New Year. They have been learning that the colour red is their lucky colour, they clean their houses before the celebrations, and some people watch dragon dances as part of the celebrations! Check out our Dragon Dance on Seesaw!



As part of Internet Safety day, children learnt about how to keep safe on devices. They watched [this video](#) and talked about what to do if they are on their devices and something comes up that makes them feel worried. The children all know to tell a grown up if they don't like what they see.

## Year 1





## Year 2

In science, children have started a topic of Living things and their Habitats. They went on a hunt to find mini beasts and see where they lived. They then thought about what they had found and where they had found them. Children found wood lice, spiders, worms, snails, slugs and a shield bug. With their scientist hats on they asked... Did all the mini beasts need the same micro habitat? If not why? What was the same need and what was different? **Challenge:** See what creatures you can find around your home!





## Dates for your Diary Spring/Summer 2024

World Book Day Raffle Tickets go on sale!	Monday 4th March 2024
School Nurse visiting for Year R	Monday 4th March 2024
<b>World Book Day—dress up as a book character (£1 voluntary donation)</b>	Thursday 7th March 2024
Science Week	11-15 March 2024
Parents' Evenings	18-22 March 2024
Time to Share Session	Thursday 28th March 2024
Last Day of Term	Thursday 28th March 2024
<b>EASTER HOLIDAYS</b>	<b>Monday 1st April—Friday 12th April 2024</b>
Emerald Class Beach Visit	Monday 29th April 2024
Opal Class Beach Visit	Tuesday 30th April 2024
<b>BANK HOLIDAY</b>	<b>Monday 6th May 2024</b>
SCARF Workshop (Personal Social and Health Education)	Tuesday 7th May 2024
Class Photos	Friday 10th May 2024
Time to Share session	Thursday 23rd May 2024
<b>HALF TERM</b>	<b>27th-31st May 2024</b>
Sports Day	Friday 5th July 2024
Last day of term	Friday 19th July 2024
<b>INSET DAYS</b>	Monday 22nd July 2024 Tuesday 23rd July 2024